Attainment of Programme Outcome

B.A History

CO, PO and PSO Mapping

Blueprint of the question paper	Section	Unit I	Unit II	Unit III	Unit IV	Unit V
	Section A	2	2	2	2	2
	Section B Any FIVE	2	2	1	1	1
	Section C Either OR	2	2	2	2	2
	Section D Any THREE	1	1	1	1	1

Name of the Course: History of India upto 647 C.E

SEMESTER – I			
Core I	**History of India upto 647 C.E**		
Course Code:21UHIC11	**Hrs / Week: 5**	**Hrs / Semester: 75**	**Credits: 4**

Objectives:
- To understand the evolution of Indian polity through the ages.
- To appraise our nation's pride and instil patriotism.
- To appreciate cultures of various dynasties and contribute to nation building.

Course Outcome:

CO.No.	Upon completion of this course, students will be able to	PSO addressed	CL
CO1	widen the knowledge of Ancient History of India	PSO1	Un
CO2	appreciate the engineering skills of Indus Valley people and intellectual history of ancient Indians	PSO 8	Ap
CO3	construct the favourable scope for new religions in ancient India	PSO1	Un
CO4	comprehend the legacy of ancient India and analyse the Persian and Macedonian Invasion with its impact	PSO 4	An
CO 5	examine the genealogy of various kings and their administration	PSO 7	Ev
CO6	enhance the knowledge of transition of territorial states to Empires	PSO 6	An

Semester – I			
Core I	**History of India upto 647 C.E**		
Course Code:21UHIC11	**Hrs/Week : 5**	**Hrs / Sem :75**	**Credits : 4**

Unit – I Survey of Sources

Archaeology – Epigraphy – Numismatics – Literature – Foreign Accounts-Significance of Geography on History – Unity in Diversity

Unit – II Pre and Proto History

Traces of Stone Age cultures – Indus Valley Civilization – Origin – Extent - Features

Unit – III Vedic Age & Rise of Religions

Early and Later Vedic Period - Polity - Society – Economy & Culture -Jainism and Buddhism

Unit – IV Transition from Territorial States to Emergence of Empires

Rise of Mahajanapadas – Emergence of Magadha – Persian and Macedonian Invasions – Mauryan Empire – Administration – Society - Economy – Religion- Art & Architecture – Downfall – Kushans – Polity – Society – Economy – Religion

Unit – V Gupta & Vardhana Dynasties

Rise and Growth of Guptas – Administration – Society – Economy – Religion – Art and Architecture – Literature – Science – Technology – Decline - Harsha – Administration – Religion – Hiuen-Tsang – Polity – Society – Economy - Culture

Text Book:

1. Mahajan, V.D. *History of Ancient India.* New Delhi : S. Chand & Company Ltd.,1986.

Books for Reference:

1. Majumdar, R.C. *Advanced History of India*. London : Macmillan Company Ltd. ,1958.

2. Rao, Hanumantha, B. and Rao, Basaveswara K. *Indian History and Culture*. Guntur : Sri Vignana Manjusha, 1973.

3. Sathianathaier, R. *History of India. Vol. I*, Madras : S. Viswanathan (Printers and Pulishers), 1998.

4. Rajkumar. *Social and Cultural History of Ancient India*. New Delhi : Sumit Enterprises, 2007.

21UHIC11 - History of India upto 647 C.E

	PO									PSO								
	PO-1	PO-2	PO-3	PO-4	PO-5	PO-6	PO-7	PO-8	Avg	PSO-1	PSO-2	PSO-3	PSO-4	PSO-5	PSO-6	PSO-7	PSO-8	Avg
CO-1	3	2	2.6	2.3	2	1	2.8	2	**2.2**	3	2.5	2	2.5	2.3	2	2.5	2.8	**2.4**
CO-2	2.3	3	2	2.3	1	2.5	2.3	2	**2.1**	2	3	2.5	2.8	2.3	2.5	2.8	2	**2.4**
CO-3	1	2	3	2.5	2.3	2	2.3	2.5	**2.2**	2.5	2	3	2.5	2.8	2.3	2.8	2.3	**2.5**
CO-4	1	2.3	2.5	3	2	2.3	2.6	2.3	**2.2**	2.5	2.3	1	3	2.3	2.5	2.8	2.5	**2.3**
CO-5	2	2	2	2	3	2	3	2	**2.2**	2.8	2.5	2	2.6	3	2.3	2.7	2.8	**2.5**
CO-6	2	2.3	2.5	2.5	2	3	1	2.5	**2.2**	2.3	2.5	2.3	2.5	2.3	3	2.3	2.5	**2.4**
Average	1.8	2.2	2.4	1.8	1.5	1.8	2.3	2.2		2.5	2.4	2.1	2.6	2.5	2.4	2.6	2.4	
PO Mean									**2.1**	PSO Mean								**2.4**
Strength of PO Correlation			Strong							Strength of PSO Correlation					Strong			

SEMESTER – I			
Core II	**Religions in India**		
Course Code:21UHIC12	**Hrs / Week: 5**	**Hrs / Semester: 75**	**Credits: 4**

Objectives:

- To promote religious tolerance and secularism among the students through proper understanding of religions in India.
- To reveal the noble ideals and ethical values adopted in India through its religions.
- To improve and raise the quality of lives in religious and ethical contexts.

Course Outcome:

CO. No.	Upon completion of this course, students will be able to	PSO addressed	CL
CO-1	understand and develop religious tolerance	1	Un
CO-2	appreciate and follow the ethical and moral standards of religions and respect the feelings of other religions.	3	Ap
CO-3	analyse the basic principles and teachings of various religions.	4	An
CO-4	learn the schism in religion.	1	Un
CO-5	analyse the different forms of worship.	4	An
CO-6	evaluate the essence of all religions and the contribution of various religions.	5	Ev

SEMESTER – I			
Core II	**Religions in India**		
Course Code:21UHIC12	Hrs / Week: 5	Hrs / Semester: 75	Credits: 4

Unit – I   Religion

Definition – Etymology – Significance- Religious Tolerance –Secularism

Unit –II   Genesis of Hinduism

Bhi mbetka Rock art – Indus Valley Civilisation – Vedic Religion – Sangam Religion - Baghavatism – Saivism and Vaishnavism – Bhagavad Gita

Unit – III   Jainism and Buddhism

Tirthankaras – Teachings – Angas – Guatama Buddha – Teachings – Eight Fold Path–Tripitakas

Unit – IV   Christianity and Islam

Jesus Christ – Advent of Christianity in India - Teachings –The Bible – Contribution - Schism - Muhammed the Prophet – Advent of Islam in India - Teachings – The Quran – Schism - Contribution

Unit – V   Sikhism and Zoroastrianism

Guru Nanak – Teachings – Adi Granth – Contribution – Schism– Zoroastrianism - Teachings

Text Book:

1. Fred, W. Clothey. *Religion in India*. USA : Routledge, 2006.

Books for Reference:

1. Jagdish Saran Sharma. *Encyclopaedia Indica.* New Delhi : S. Chand & Company Ltd., 1975.
2. Duggal, K, S. *The Sikh Gurus*. New Delhi : Vikas Publishing House Pvt Ltd., 1980.
3. Joseph Davey Cunningham. *A History of the Sikhs*. New Delhi : S. Chand & Co (Pvt.) Ltd., 1972.
4. Colebrooke, H, T. *Essays on History Literature and Religions of Ancient India.* New Delhi : Cosmo Publications, 1977.
5. Prabhakar Machwe. *Hinduism – Its Contribution to Science and Civilisation.* New Delhi : Vikas Publishing House Pvt. Ltd., 1979.
6. Moojan Momen. *An Introduction to Shi 'I Islam*. New Delhi : Oxford University, 1985.
7. Banerjee, P. *Early Indian Religions*. Delhi : Vikas Publishing House Pvt. Ltd., 1973.

8. Baig, M.R.A. *The Muslim Dilemma in India*. Delhi : Vikas Publishing House Pvt. Ltd., 1974.

21UHIC12 - Religions in India

	PO									PSO								
	PO-1	PO-2	PO-3	PO-4	PO-5	PO-6	PO-7	PO-8	Avg	PSO-1	PSO-2	PSO-3	PSO-4	PSO-5	PSO-6	PSO-7	PSO-8	Avg
CO-1	3	2.5	2	2.3	1	2	2.5	2	**2.1**	3	2.5	2.3	2.8	2.5	2	2.6	2.8	**2.5**
CO-2	1	3	2	2.3	2	2.3	2.5	2.6	**2.2**	2.8	3	3	2.3	2.5	2.3	2.5	2.3	**2.5**
CO-3	2.5	2.3	3	2.3	2	1	2.5	2.3	**2.2**	2.3	2.5	3	3	2.8	2.3	2.8	2.3	**2.6**
CO-4	2.5	3	2	3	2	2.3	2.5	2.5	**2.3**	3	2.5	2.8	3	2.3	2.5	2.3	2.8	**2.6**
CO-5	2	2.6	2.3	2	3	2	2.3	2.5	**2.3**	2.8	2.5	2	3	3	2.3	2.7	2.8	**2.6**
CO-6	1	2.3	2.5	2	2.6	3	2.3	2.5	**2.2**	3	2.5	2	2.5	3	3	2.3	2.5	**2.6**
Average	2	2.6	2.3	2.3	2.1	2.1	2.4	2.4		2.8	2.5	2.5	2.7	2.6	2.4	2.5	2.5	
PO Mean									**2.2**	PSO Mean								**2.5**
Strength of PO Correlation			Strong							Strength of PSO Correlation				Strong				

Semester – I			
Skill Enhancement Course-I	**Professional English for History**		
Course Code: 21UHIPE1	**Hrs/Week : 2**	**Hrs / Sem :30**	**Credits : 2**

Objectives:

- To enhance the new avenues of professional career.
- To develop language competency skill.
- To learn English Language for the profession.

Course Outcome:

CO. No.	Upon completion of this course, students will be able to	PSO addressed	CL
CO-1	understand to comprehend the historical events in English.	1	Un
CO-2	emphasize the reading skills of primary and secondary documents.	1	Un
CO-3	acquire the listening skills and improve reading famous speeches	3	Ap
CO-4	analyse the sentence structure and write letter	4	An
CO-5	evaluate the case study and make notes and summaries	5	Ev
CO-6	apply the practice of proof– reading and edit written material	3	Ap

Semester – I			
Skill Enhancement Course-I	**Professional English for History**		
Course Code: 21UHIPE1	**Hrs/Week : 2**	**Hrs / Sem :30**	**Credits : 2**

Unit – I Comprehension

Historical Events (Black Hole Tragedy, Jallianwala Bagh Massacre, Vaikom Satyagraha, Anti- Hindi Agitation, Operation Blue Star & Bhopal Gas Tragedy) Historical Personalities (Mahatma Gandhi, Vanchinathan, EVR Periyar, Kamarajar, Mehta Patkhar)

Unit – II Reading

Historical Documents–Primary & Secondary Sources- Specific Vocabulary (Petticoat Government, Interim Government, Anarchy, Lobbying, Benevolent Government, Kitchen Cabinet, Coup d' etat, Proclamation, Constitution, Chivalry)

Unit - III Listening

Famous Speeches – Rabindranth Tagore's Crisis of Civilisation, Swami Vivekananda's Parliament of Religions, Gandhi's Quit India, V.K. Krishna Menon's Address in UN, Atal Bihari Vajpayee's Indo – US Relationship

Unit – IV Speaking and Writing

Conversation of description of Historical Monuments - Formal & Informal letters to Archives, Museums, and Library

Unit - V Case Study

Historical documents (The report on the census of India, The Imperial Gazetteer of India, Todd's Annales & Antiquities

Books for Reference:

1. Sandipan Sen. *Swami Vivekananda The Eternal Inspiration for the Youth*. New Delhi : National Book Trust, 2013.
2. *Imperial Gazetteer of India*
3. *Census of India*, 1911.
4. Jawaharlal Nehru, *The Discovery of India*. Delhi : Penguin Books, 2004.

SEMESTER - I			
Ability Enhancement Course -Value Education			
Code : 21UAVE11	Hrs/Week : 2	Hrs / Semester: 30	Credits : 2

Unit I: Introduction to Value Education

Concept of Values -Types of Values- Approaches to values - Benefits of Value Education- Characteristics of Values

Unit II: Human Values

Human Values -Sources of Human Values - Love -Compassion - Gratitude - Courage - Optimism - Forgiveness- the need and urgency to reinforce Human Values

Unit III: Social Values

Role of family and society in teaching values - Role of educational institutions in inculcating values-Three general functions of education for society-Self-Reflection- Our society's needs - Social Responsibilities of a student

Unit IV: Spiritual Values

Spiritual Values - Spiritual Development -Moral Development - Importance of Spiritual Values - Cultivation of Spiritual Values -Five most common spiritual values -Spiritual Resources

Unit V: Values for Life Enrichment

Goal Setting - Building relationship **-** Friendship - Love relationship - Family relationship - Professional relationship Interpersonal Relationship -Essential Life Skills that Help in Students Future Development-Life Enrichment Skills Domain

Books for Reference:

1. Sneha M. & K. Pushpanadham Joshi. *Value Based Leadership in Education Perspective and Approaches*, Anmol Publications Pvt. Limited, 2002.
2. Venkataiah.N. *Value Education*, APH Publishing, 1998
3. Pramod KumarM.*A Handbook on Value Education*, Ramakrishna Mission Institute of Culture (RMIC) 2007
4. Jagdosh Chand.*Value Education*. Shipra Publication 2007
5. Indrani Majhi (Shit)Ganesh Das, *Value Education*, Laxmi Publication Pvt. Ltd., 2017
6. Arumugam, N. S. Mohana, Lr.Palkani, *Value Based Education*, Saras Publication 2014.

Semester – II			
Core III	**History of India from 647– 1526 C.E**		
Course Code: 21UHIC21	**Hrs/Week : 5**	**Hrs / Sem :75**	**Credits : 4**

Objectives:
- To understand the advent of Muslim rule in India.
- To have a better understanding and critically analyse about Medieval India.
- To create an awakening on the impact of Muslim rule in India.

Course Outcome:

CO.No.	Upon completion of this course, students will be able to	PSO addressed	CL
CO-1	know about the origin of Rajputs and the legacy of Muslim culture.	1	Un
CO-2	analyse the study of fine arts through the ages.	4	An
CO-3	analyse Arab Conquest of Sindh.	4	An
CO-4	evaluate the struggle between Vijayanagar and Bahmani Kingdoms	5	Ev
CO-5	estimate the reforms of Delhi Sultanate and the impact of foreign invasions.	5	Ev
CO-6	analyse the contribution of Delhi Sultanate	4	An

Semester – II			
Core III	History of India from 647– 1526 C.E		
Course Code: 21UHIC21	Hrs/Week :5	Hrs / Sem :75	Credits :4

Unit – I Rajputs

Origin – Clans of Rajputs - Tripartite Struggle – Battle of Tarain – Administration - Society – Economy – Religion – Art & Architecture

Unit – II Foreign Invasions

Traces of Arab Invasion – Gahzni and Ghori Invasions – Impact

Unit – III Delhi Sultanate (1206 – 1290 CE)

Slave Dynasty – Qutb-ud-dinAibak – Iltutmish – Sultana Raziya – Khilji Dynasty – Jalal-ud-din Khilji - Ala-ud-din Khilji

Unit – IV Delhi Sultanate (1290 – 1526 CE)

Tughlaq Dynasty - Ghiyas-ud-dinTughlaq - Muhammad-bin-Tughlaq – Firoz Shah Tughlaq – Sayyid Dynasty – Khizr Khan Sayyid – Mubarak Shah – Muhammad Shah – Alauddin Alam Shah – Lodi Dynasty – Bahlul Khan Lodi – Sikandar Lodi – Ibrahim Lodi

Unit – V Impact of Islam

Administration – Society - Economy–Art & Architecture– Reforms – Bhakti & Sufi Movement – Emergence of Composite Culture

Text Book:

1. Mahajan, V.D. *History of Medieval India.* New Delhi : S. Chand & Company Ltd, 1986.

Books for Reference:

1. Majumdar R.C. *An Advanced History of India*. London : Macmillan Company Ltd., 1958.
2. Majumdar R.C. *History and Culture of the Indian People. Vol. VI.*, London: Macmillan Company Ltd., 1957.
3. Rao, Hanumantha, B. and Rao, Basaveswara K. *Indian History and Culture*. Guntur: Sri Vignana Manjusha, 1973.
4. Sathianathaier, R. *History of India. Vol. II*, Madras : S. Viswanathan (Printers & Publishers), 1998.

21UHIC21 - History of India from 647-1526 C.E

	PO									PSO								
	PO-1	PO-2	PO-3	PO-4	PO-5	PO-6	PO-7	PO-8	Avg	PSO-1	PSO-2	PSO-3	PSO-4	PSO-5	PSO-6	PSO-7	PSO-8	Avg
CO-1	3	2	2.6	2.3	2	1	2.8	2	**2.2**	3	2.5	2	2.5	2.3	2	2.5	2.8	**2.4**
CO-2	2.3	3	2	2.3	1	2.5	2.3	2	**2.1**	2	3	2.5	3	2.3	2.5	2.8	2	**2.5**
CO-3	1	2	3	2.5	2.3	2	2.3	2.5	**2.2**	2.5	2	3	3	2.5	2.3	2.5	2.3	**2.5**
CO-4	1	2.3	2.5	3	2	2.3	2.6	2.3	**2.2**	2.8	2.5	2	3	3	2.3	2.7	2.8	**2.6**
CO-5	2	2	2	2	3	2	3	2	**2.2**	2.8	2.5	2	2.6	3	3	2.3	2.5	**2.5**
CO-6	2	2.3	2.5	2.5	2	3	1	2.5	**2.2**	2.5	2	2.5	3	2.6	3	2.7	2.8	**2.6**
Average	1.8	2.2	2.4	1.8	1.5	1.8	2.3	2.2		2.6	2.4	2.3	2.8	2.6	2.5	2.5	2.5	
PO Mean									**2.1**	PSO Mean								**2.5**
Strength of PO Correlation			Strong							Strength of PSO Correlation					Strong			

SEMESTER – II			
Core IV	**Monuments in India**		
Course Code:21UHIC22	**Hrs / Week: 5**	**Hrs / Semester: 75**	**Credits: 4**

Objectives:
- To familiarize the Historical Monuments with proper understanding of history.
- To know and respect our historical Monuments and its heritage.
- To appreciate the pride of our historical Monuments and to preserve it.

Course Outcome:

CO.No.	Upon completion of this course, students will be able to	PSO addressed	CL
CO-1	comprehend and take pride of historical monuments.	1	Un
CO-2	know the historicity of historical monuments and the means to preserve historical monuments.	1	Un
CO-3	appreciate the workmanship of artisans.	3	Ap
CO-4	analyse the preservation of monument art and the influence of foreign invasions.	4	An
CO-5	evaluate the significance of historical monuments.	5	Ev
CO-6	examine the royal patronage of kings.	4	An

SEMESTER – II			
Core IV	Monuments in India		
Course Code:21UHIC22	Hrs / Week: 5	Hrs / Semester: 75	Credits: 4

Unit – I   **Monuments**

Definition – Etymology – Significance – Types - Ancient Monument Preservation Act of 1904 - AMSAR Act 1958 – AMSAR Amendment Bill 2017.

Unit – II   **Archaeology**

Adichanallur – Arikkamedu – Rakhigarhi – Keezhadi – Kinnimangalam – Sivakalai

Unit III   **Religious Monuments**

Sanchi Stupa – Tanjore Brahadeswara Temple – Dilwara Jain Temple – Golden Temple Amritsar – Nagoor Dargha – Velankanni Basilica

Unit IV   **Secular Monuments**

Hawa Mahal Palace – Red Fort – Gandhi Museum - Vivekananda Rock Memorial – Tipu Sultan Palace

Unit V   **Colonial Monuments**

Basilica of Bon Jesus – Victoria Memorial Hall – Cellular Jail – St. George Fort - Our Lady of Snows Basilica – Gateway of India

Text Book:

1. Khurana K.L. *History of India from Earliest to 1526. Agra :* Lakshmi Narain Agarwal, 1995.

Books for Reference:

1. Rao, Hanumantha, B., and Rao, Basaveswara K. *Indian History and Culture*, Guntur : Sri Vignana Manjusha, 1973.

2. Anil Chandra Banerjee. *New History of Medieval India*. New Delhi : S. Chand & Company Pvt. Ltd., 1983.

3. Khurana, K.L. *History of India from 1526 to 1967.* Agra: Lakshmi Narain Agarwal, 1995.

4. Majumdar, R.C. *An Advanced History of India*, London : Macmillan Company Ltd, 1983.

5. Percival Spear. *Delhi- Its Monuments and History*. New Delhi : Oxford University Press, 1994.

21UHIC22 - Monuments in India

	PO									PSO								
	PO-1	PO-2	PO-3	PO-4	PO-5	PO-6	PO-7	PO-8	Avg	PSO-1	PSO-2	PSO-3	PSO-4	PSO-5	PSO-6	PSO-7	PSO-8	Avg
CO-1	3	1	2.3	2.5	2	2.5	2.3	2	**2.2**	3	2.3	2.5	2.3	2.5	2.3	2.3	2.5	**2.4**
CO-2	2.3	3	2.5	2.3	2	1	2.5	2.6	**2.2**	3	3	2.5	2.8	2.3	2.8	2.3	2.5	**2.6**
CO-3	2.3	2.5	3	2	3	2.3	2.6	2.3	**2.5**	2.5	2.3	3	2.3	2.5	2.8	2.5	2.3	**2.5**
CO-4	2.3	2.5	2.5	3	2.3	2	2	2.5	**2.3**	2.5	2.8	2.3	3	2.8	2.3	2.5	2.8	**2.6**
CO-5	2	2.3	2.6	2.3	3	2	3	2	**2.4**	2.8	2.5	2	2.6	3	2.3	2.8	2.3	**2.5**
CO-6	2	2.3	2.5	2.5	2	3	2	2	**2.2**	2.5	2.3	2.5	3	2.5	3	2.5	2.8	**2.6**
Average	2.3	2.2	2.5	2.4	2.3	2.1	2.4	2.2		2.7	2.5	2.4	2.6	2.6	2.5	2.4	2.5	
PO Mean									**2.3**	PSO Mean								**2.5**
Strength of PO Correlation			Strong							Strength of PSO Correlation					Strong			

	Semester – II			
Skill Enhancement Course–II	**Professional English for History**			
Course Code: 21UHIPE2	**Hrs/Week :2**	**Hrs / Sem :30**		**Credits : 2**

Objectives:

- To acquire language competence.
- To promote communication skills.
- To open doors to the advancement of professional career.

Course Outcome:

CO. No.	Upon completion of this course, students will be able to	PSO addressed	CL
CO-1	know to comprehend the ideas of note making	1	Un
CO-2	enhance the professional career through English	2	Re
CO-3	promote communication skills and guarantee understanding among the people	3	Ap
CO-4	apply written and verbal communication skills and practice reading and writing	3	Ap
CO-5	analyse case study	4	An
CO-6	apply easy visual learning context	3	Ap

Semester – II			
Skill Enhancement Course–II	**Professional English for History**		
Course Code: 21UHIPE2	**Hrs/Week : 2**	**Hrs / Sem :30**	**Credits : 2**

Unit - I   **Comprehension**

Global Events (Fall of Constantinople - Cape of Good Hope – Boston Tea Party -Fall of Bastille – Reign of Terror – Treaty of Versailles - Monroe Doctrine –- Bloody Sunday – Pearl Harbour Attack, Hiroshima & Nagasaki) - Personalities (Henry - the Navigator, Vasco-da-Gama, Napoleon Bonaparte, Karl Marx, Martin Luther King, Hitler, Nelson Mandela)

Unit – II   **Reading**

Historical Documents – Primary & Secondary Sources (Gazetteer of Thoothukudi, Epigraphica Indica, South Indian Inscriptions) Vocabulary (Absolute Monarchy – By-Election, Mid-term Poll – Coalition Government Annals, antiquarian, biography, Archaeology, bibliography, bourgeoisie, archipelago, circumnavigation)

Unit- III   **Listening**

Martin Luther King's I Have a Dream, Abraham Lincoln's Gettysburg Address, Fidel Castro's History will Absolve Me

Unit- IV   **Speaking & Writing**

Discussing Historical values – Description of Historical Spots (Delhi, Hyderabad, Jaipur, Chennai, Thoothukudi, Adichanallur, Keezhadi)

Unit- V   **Case Study**

Razia Sultana – Nurjahan– Jahanara – Muthulakshmi Reddy

Books for Reference:
1. Gilmore, M.P. *The World of Humanism 1453-151.* New York : Harper, 1952.
2. Majumdar R.C. *History and Culture of the Indian People. Vol. VI.* London : Macmillan Company Ltd., 1957.
3. Rao, Hanumantha, B., Rao, Basaveswara K. *Indian History and Culture.* Guntur :Sri Vignana Manjusha, 1973.
4. Chandra Bipin. *India's Struggle for Independence.* New Delhi : Penguin Books, 1989.
5. *Gazetteer of Thoothukudi*, Vol. I & II.

Semester – II			
Environmental Studies			
Code : 21UAEV21	Hrs/ Week : 2	Hrs/Sem:30	Credits : 2

Course Outcomes:

Upon completion of this course, the students will be able to

1 Recognize the biotic and abiotic components of ecosystem and how they function.

2 Use natural resources more efficiently and know more sustainable ways of living.

3. Acquire an attitude of concern for the environment.

4. Participate in improvement and protection of environment.

5. Manage unpredictable disasters.

6 Create awareness about environmental issues to the public.

Unit I   Environment and Ecosystem

Aim and need for Environmental Awareness - Components of Environment Ecosystem - Components of Ecosystem: Abiotic and biotic factors (Producer, Consumer and   Decomposer) – Food Chain, Tropic Levels - Food Web, Energy flow and Ecological pyramids

Unit II Natural Resources:

Renewable and non-renewable resources – Water Resources: Uses and Conservation of Water – Rain Water Harvesting – Forest Resources: Importance of Forests - Major and Minor forest produces - Conservation of Forest Energy Resources: Solar Fossil Fuel – Wind – Role of individuals in the conservation of natural resources

Unit III Environmental Pollution

Pollutants – Types of pollution: Air, Water, Noise and Plastic Pollution – Causes, effects and Control measures – Global warming and Climate Change

Unit IV Human Population and Environment

Effect of human population on environment   – Population Explosion problems related to population explosion – Involvement of population in conservation of environment – Measures adopted by the Government to control population growth – Environment and human health

Unit V   Disaster Management

Floods–Drought–Earthquakes– Cyclones – Landslide–Tsunami–Control measures

Semester – III			
Core V	**History of India from AD 1526 to 1707 C.E**		
Course Code: 21UHIC31	**Hrs/Week : 6**	**Hrs / Sem : 90**	**Credits : 6**

Objectives:

- To imbibe the History of India to promote our nation.

- To understand the administration of important dynasties.

- To impart the significance of historical monuments.

Course outcome:

CO.No.	Upon completion of this course, students will be able to	PSO addressed	CL
CO-1	understand the History of the Mughals and the Advent of the Europeans.	1	Un
CO-2	analyse the golden age of Mughals	4	An
CO-3	appreciate the religious policy of Akbar.	3	Ap
CO-4	evaluate the glory of Marathas.	5	Ev
CO-5	aware of the settlements of Europeans.	1	Un
CO-6	estimate the Anglo-French rivalry in India.	5	Ev

Semester – III			
Core V	**History of India from AD 1526 to 1707 C.E**		
Course Code: 21UHIC31	**Hrs/Week : 6**	**Hrs / Sem : 90**	**Credits : 6**

Unit I   **India on the eve of Babur's Invasion**

Mughal India: Sources – India on the eve of Babur's invasion – Political - Socio - Economic conditions – Babur – Humayun – Shershah - Administration.

Unit II   **Great Mughals**

Akbar – Administration – Religious policy – Jahangir – Rule of Nurjahan – Shahjahan – Golden Age - Art and Architecture – Aurangazeb – Religious policy.

Unit III   **Mughal's Rule**

Mughal Art, literature and Architecture – Mughal administration – Deccan Policy – Religious policy – Society and Economy - Decline and fall of the Mughals.

Unit IV   **Marathas**

Sivaji – Military achievements – Administration

Unit V   **Advent of the Europeans**

The Portuguese – The Dutch – The English – The French.

Text Book:

1. Mahajan, V.D., *India Since 1526*. New Delhi: S. Chand & Co Pvt. Ltd, 2001.

Books for Reference:

1. Irfan Habib. *Medieval India : The Story of a Civilization*. New Delhi : National Book Trust, 2008.
2. Satish Chandra. *A History of Medieval India*. Hyderabad : Orient Blackswan, 2007.
3. Banerjee Chandra Anil. *New History of Medieval India.* New Delhi :S.Chand & Company Pvt. Ltd,1983.
4. Khurana K.L. *History of India from 1526 to 1967.* Agra: Lakshmi NarainAgarwal, 1995.
5. Majumdar R.C. *An Advanced History of India.* London: Macmillan CompanyLtd, 1983.

21UHIC31 - History of India from AD 1526 to 1707 C.E

	PO									PSO								
	PO-1	PO-2	PO-3	PO-4	PO-5	PO-6	PO-7	PO-8	Avg	PSO-1	PSO-2	PSO-3	PSO-4	PSO-5	PSO-6	PSO-7	PSO-8	Avg
CO-1	3	2.6	2.3	2.6	1	2.3	2.6	2.3	**2.3**	3	2.6	2	2.5	2.3	2.3	2.5	2.8	**2.5**
CO-2	1	3	2.3	2.6	2.3	2.5	2	2	**2**	2.3	3	2.5	3	2.6	2	2.8	2.3	**2.5**
CO-3	2.5	1	3	2.3	2	2.3	2.6	2.3	**2.3**	2.5	2	3	2.5	2.8	2.3	2.8	2.3	**2.5**
CO-4	2	2	2.5	3	2.3	2.6	2.3	1	**1**	2.3	2.5	2.8	3	3	2.5	2.5	2	**2.5**
CO-5	2	1	2.3	2.5	3	2.3	2.6	2	**2**	3	2.5	2	2.5	3	2.3	2.5	2.3	**2.5**
CO-6	2	2.3	2.6	2.3	1	3	2.6	2.6	**2.6**	2	2.3	2.5	2.3	3	3	2.3	2.5	**2.4**
Average	2	1.9	2.5	2.5	1.9	2.5	2.4	2		2.5	2.4	2.4	2.6	2.7	2.4	2.5	2.3	
PO Mean									**2.2**	PSO Mean									**2.5**
Strength of PO Correlation			Strong							Strength of PSO Correlation					Strong				

SEMESTER III			
Allied III	**Indus Valley Civilization**		
Course Code: 21UHIA31	**Hrs/Week :4**	**Hrs/Sem : 60**	**Credits : 4**

Objectives:

- To cherish the rich cultural heritage of our past.

- To appreciate and feel pride about our ancient civilization.

- To analyse the imprints of Indus Valley Civilization in the present scenario.

Course Outcome:

CO.No.	Upon completion of this course, students will be able to	PSO addressed	CL
CO-1	widen the knowledge of Indus Valley Civilization in the context of other ancient civilizations in the world.	1	Un
CO-2	know the latest and recent excavations of Indus Valley sites.	2	Re
CO-3	analyse the social, economic and religious condition of Indus Valley people.	4	An
CO-4	appreciate and evaluate the administration of Indus Valley Civilization.	5	Ev
CO-5	estimate the causes for the decline of Indus Valley civilization	2	Re
CO-6	evaluate the comparative study of civilizations in historical context.	5	Ev

SEMESTER III			
Allied III	**Indus Valley Civilization**		
Course Code: 21UHIA31	**Hrs/Week : 4**	**Hrs/Sem : 60**	**Credits : 4**

Unit I **Indus Valley Civilization**
Civilisation – Bronze Age **-** Excavations – Major and Minor Sites – Date – Geographical Extent - Phases.

Unit II **Salient Features**
Great Bath – Granary – Drainage System – Town Planning –water supply.

Unit III **Socio-economic condition**
Religious Condition - Economy – Terracotta – Pottery Art & Crafts - Seals – Indus Script –   Trade & Commerce

Unit IV **Decline & Legacy**
 Causes for the Downfall – Debates - Legacy

Unit V **Comparison**
Indus Valley and Egyptian, Mesopotamian and Chinese Civilisations.

Text Book:
1. Irfan Habib. *The Indus Civilization*. Delhi : Tulika Books, 2013.

Books for Reference:
1. Basham, A.L. *The Wonder That Was India,* London: Sidgwick & Jackson, 1967.
2. Shereen Ratnagar. *Harappan Archaeology: Early State Perspectives*. Delhi : Primus Books, 2015.
3. Andrew Robinson. *The Indus : Lost Civilizations. London* : Reaktion Books, 2015.
4. Chopra P.N. Puri B.N., Dar, M.N. *A Social Cultural and Economic History of India (Vol. II).* New Delhi: Macmillan, 1974.
5. Lunia, B.N. *Evolution of Indian Culture.* Agra: Lakshmi Narain Agarwal Education Publishers,1955.
6. Mahajan, V.D. *Ancient History of India.* New Delhi: S. Chand and Company Ltd., 1980.
7. Majumdar, R.C. *An Advanced History of India.* New Delhi: Macmillan and Co of India Ltd,1946.
8. Upinder Singh. *A History of Ancient and Early Medieval India.* New Delhi: Dorling Kindersley (India) Pvt. Ltd., 2009.

21UHIA31 – Indus Valley Civilization

	PO									PSO								
	PO-1	PO-2	PO-3	PO-4	PO-5	PO-6	PO-7	PO-8	Avg	PSO-1	PSO-2	PSO-3	PSO-4	PSO-5	PSO-6	PSO-7	PSO-8	Avg
CO-1	3	2.5	2	2.3	1	2	2.6	2.3	**2.2**	3	2.5	2	2.5	2.3	2	2.5	2.8	**2.4**
CO-2	1	3	2	2.6	2.3	2	2	2.5	**2.1**	2	3	2.5	2.8	2.3	2.5	2.8	2	**2.4**
CO-3	2.5	2	3	2.5	1	2.3	2.5	2.3	**2.2**	2.5	2	3	2.5	2.8	2.3	2.8	2.3	**2.5**
CO-4	2	2.3	2	3	2.5	1	2	2.3	**2.1**	2.5	2.3	1	3	2.3	2.5	2.8	2.5	**2.3**
CO-5	2.3	1	2	2.5	3	2.5	2.3	2	**2.2**	2.8	2.5	2	2.6	3	2.3	2.7	2.8	**2.5**
CO-6	1	2.3	2.5	2.5	2	3	2.3	2.5	**2.2**	2.3	2.5	2.3	2.5	2.3	3	2.3	2.5	**2.4**
Average	1.9	2.1	2.2	2.5	1.9	2.1	2.2	2.3		2.5	2.4	2.1	2.6	2.5	2.4	2.6	2.4	
PO Mean									**2.2**	PSO Mean								**2.4**
Strength of PO Correlation			Strong							Strength of PSO Correlation					Strong			

SEMESTER III			
Core Skill Based	Archives and Museums		
Course Code: 21UHIS31	Hrs/Week : 4	Hrs/Sem : 60	Credits : 4

Objectives :

- To familiarize to Archives and Museums for proper understanding of History.

- To analyse and appreciate history and its heritage through archives and museums.

- To enhance the interpretative and collaborative approach in history.

Course Outcome:

CO.No.	Upon completion of this course, students will be able to	PSO addressed	CL
CO-1	comprehend the organisations and functions of Archives and Museums.	1	Un
CO-2	Familiarize with more collaborative approaches in history.	4	An
CO-3	apply the uses of Archives and Museums in historical writings.	3	Ap
CO-4	analyse the primary sources of Archives and Museums.	4	An,
CO-5	identify good practice and skills of professionals and preserve Archives and Museums.	3	Ap
CO-6	evaluate the evidences of History.	5	Ev

SEMESTER III			
Core Skill Based	**Archives and Museums**		
Course Code: 21UHIS31	**Hrs/Week : 4**	**Hrs/Sem : 60**	**Credits : 4**

Unit I   Meaning & Definitions

Genesis & Evolution of Archives & Museums

Unit II   Kinds of Museums

Archaeology museum - Art Museums - Biographical museum-Palace museum – Site

Museum – Memorial Museum – Temple Museum – Museum Architecture

Unit III   Prominent Museums

Indian Museum, Calcutta – Salar Jung Museum, Hyderabad - National Museum, New Delhi, Chhatrapati Shivaji Maharaj Vastu Sangrahalaya, Mumbai - - Government Museum, Chennai - Saraswathy Mahal Library Museum, Thanjavur.

Unit IV   Kinds of Archives

Private Archives – Public Archives **-** National Archives of India, Delhi – Tamil Nadu Archives, Chennai – Shenbaganoor Archives, Kodaikanal - Kerala State Archives, Trivandrum.

Unit V   Preservation & Conservation

Palm leaves – Books – Paintings – Sculptures – Ivory – Textiles – Metals - Stone

Text Books:

1.   Jeyaraj, V. *Hand Book on Conservation in Museums*. Chennai : Commissioner of Museums, 1995.

2.   Thiyagarajan J. *Archives Keeping.* Madurai: Prabha Publications, 2007.

Books for Reference:

1. A Guide to the National Museum. New Delhi: National Museum, 1997.

2. Agarwal, O.P. *Essentials of Conservation and Museology*. Delhi: Sundeep Prakasan, 2007.

3. Edson & David Routledge. *Handbook for Museum.* 1986.

4. Macdonald Sharon (ed). *A Companion to Museum Studies*. UK: Blackwell Publishing Ltd, 2006.

5. Hari Narayana, N. *The Science of Archives keeping*. New Delhi : Penguin, 1997.

21UHIS31 - Archives and Museums

	PO									PSO								
	PO-1	PO-2	PO-3	PO-4	PO-5	PO-6	PO-7	PO-8	Avg	PSO-1	PSO-2	PSO-3	PSO-4	PSO-5	PSO-6	PSO-7	PSO-8	Avg
CO-1	3	1	2.6	2.3	2.6	2.3	2	2.6	**2.3**	3	2.3	2.5	2.8	2.5	2.3	2.5	2.8	**2.5**
CO-2	1	3	2.3	2.5	2.3	2	2.3	2.5	**2.5**	2.5	3	2.3	2.8	2.3	2.5	2.3	2.3	**2.5**
CO-3	2	1	3	2	2.6	2.3	2.3	2.5	**2.5**	2.5	2.8	3	2.5	2.8	2.3	2.5	2.8	**2.6**
CO-4	1	2	2.3	3	2.3	2.5	2.3	2.5	**2.2**	2.3	2.5	2.3	3	2.3	2.5	2.8	2.5	**2.5**
CO-5	2	1	2.5	2.3	3	2.6	2.3	2.6	**2.6**	2.5	2.8	2.3	2.5	3	2.3	2.5	2.3	**2.5**
CO-6	1	2.3	2.5	2.6	2.3	3	2.3	2.5	**2.5**	2.3	2.5	2.8	2.5	3	3	2.3	2.5	**2.6**
Average	1.6	1.7	2.5	2.4	2.5	2.4	2.2	2.5		2.5	2.6	2.5	2.6	2.6	2.4	2.4	2.5	
PO Mean									**2.2**	PSO Mean								**2.5**
Strength of PO Correlation			Strong							Strength of PSO Correlation					Strong			

	Semester – III		
Non Major Elective I	**Freedom Movement in India**		
Course Code : 21UHIN31	**Hrs / Week : 2**	**Hrs / Sem : 30**	**Credits : 2**

Objectives :

- To appreciate and inculcate the values of patriotism.

- To respect and follow the noble virtues of freedom fighters.

- To impart the legacy of freedom fighters.

Course Outcome:

CO.No.	Upon completion of this course, students will be ableto	PSO addressed	CL
CO-1	understand the history of hard earned freedom	1	Un
CO-2	analyse the imperialist policy of British	4	An
CO-3	asses the various factors of nationalism	5	Ev
CO-4	analyse the impact of western education	4	An
CO-5	follow the noble virtues and the values of nationalism andindependence	3	Ap
CO-6	empower and strive hard to preserve independence	3	Ap

Semester – III
Non Major Elective I   **Freedom Movement in India**

Course Code : 21UHIN31	Hrs / Week : 2	Hrs / Sem : 30	Credits : 2

Unit – I **Indian National Congress**

Origin & Growth – Moderates & Extremists –Partition of Bengal and Surat Split – Home RuleLeague.

Unit – II **Gandhian Era**

Rowlatt Act of 1919 – Jallian-Wala Bagh Tragedy – Khilafat Movement – Non Co-operation Movement – Simon Commission Report – Poorna Swaraj Resolution.

Unit – III **Civil Disobedience Movement**

Dandi March – Round Table Conferences – Gandhi-Irwin Pact – Communal Award – Poona Pact.

Unit – IV **Phases of Freedom Struggle**

August Offer – Cripps Mission -Quit India Movement – Cabinet Mission Plan – Wavell Plan – The Simla Conference

Unit – V **Towards Independence**

Two Nation Theory - Mountbatten Plan – Independence Act 1947

Text Book:

1. Mahajan, V.D., *Modern Indian History.* New Delhi : S.Chand &Co., 2016.

Books for Reference:

1. Bipan Chandra. *India's Struggle for Independence*. New Delhi : Penguin India 2016.
2. Agarwal, R.C. Bhatnagar Mahesh. *Constitutional Development and National Movement in India*. New Delhi : S. Chand and Co., 2006.
3. Chand, Tara. *History of the Freedom Movement in India. Vol.II*, New Delhi : Ministry of Education,Government of India, 1974.
4. Jayapalan, N. *History of the Freedom Movement (1857 to 1947).* New Delhi : Ashish Publishing House, 1988.
5. Menon, Sreedhara, A. *Modern India Since 1707 and History of the Freedom Movement.*Madras : S.Viswanathan Pvt Ltd, 1989.

Semester – III			
Women's Synergy			
Code : 21UAWS31	Hrs/ Week : 2	Hrs/Sem:30	Credits : 2

Unit I - Physical Health

Woman's Structural Organisation – Levels of organisation – Body image - Reproductive health – Hormonal Cycle and its Psycho-somatic implications – Child birth – lactation – Nutritional status of women.

Unit II – Psychological Health

Examining factors determining psychological conditions of women – Depression, anxiety, stress, hysteria – Socio – cultural and familial conditioning of women's minds – Self Image, Discrimination against women.

Unit III – Women and Legal Awareness

Women specific – centered legislations – legal issues – laws to prevent gender based violence National / State Pro-women schemes – educational and Employment schemes. Laws for protection of Women – Women's rights to property – Women's Rights in the Indian Constitution – Maternity benefit act.

Unit IV – Women and Finance

Manager of domestic finance – Budgeting basics – Create a family budget - Set financial goals – Plan for financial emergencies – Budget for travel – Saving strategies – Investment options

Unit V – Women's Empowerment in Various Domain

Introduction - Women created history in sports and music – P. T. Usha, M. S. Subbulakshmi - Women who crossed hurdles in Social Service – Mother Theresa, Muthulakshmi Reddy, Medha Patkar - Role of Women in Indian independence movement and Politics – Indira Gandhi, Aruna Asaf Ali.

	Semester – III	
Self Study/MOOC/Internship **(Compulsory)**	**Development of Tourism Department in India with** **Special Reference to Tamil Nadu**	
Course Code : 21UHISS1		**Credits : 2**

Objectives :

- To familiarize the Tourist Spots in Tamil Nadu.

- To know and analyse the tourist income and employment opportunities.

- To preserve the environment in tourist spots.

Course Outcome:

CO.No.	Upon completion of this course, students will be able to	PSO addressed	CL
CO-1	become aware of peaceful mobilization across cultural boundaries.	1	Un
CO-2	analyse powerful agent for change.	4	An
CO-3	driving force to relieve stress and storm.	3	Ap
CO-4	generate income and find employment opportunities.	8	Ap
CO-5	make aware of conservation of eco-system and adhere environmental friendly approach in all aspects.	7	Ap
CO-6	enumerate and follow the economic and environmental goals.	7	Ap

Semester – III	
Self Study/MOOC/Internship (Compulsory)	Development of Tourism Department in India with Special Reference to Tamil Nadu
Course Code : 21UHISS1	Credits : 2

Unit I   **Definition & Evolution**
Origin & Growth of Tourism in India – Components of Tourism – 10 p's of Tourism – Kinds of Tourism.

Unit II   **Tourism Promotion**
Sargent Committee – Tourist Traffic Division – Tourist Administration – Tourist Publicity – Tourist Distribution

Unit III   **Ministry of Tourism**
Formation, Functions and Responsibilities – Department of Tourism – Tourist Information Offices.

Unit IV   **India Tourism Development Corporation (ITDC)**
Genesis – Objectives –   Range of Services – Five Year Plans and Tourism – Government Schemes.

Unit V   **Tamil Nadu Tourism Development Corporation (TTDC)**
Formation and Objectives – Important Tourism Spots in Tamil Nadu – Mamallapuram, Kanchipuram, Trichy, Nagoore, Rameswaram, Madurai, Kanyakumari, Thoothukudi, Thanjavur, Vellore, Velankanni, Ooty, Kodaikanal and Courtalam

Text Book:
1.   Rai, Lajipathi. *Development of Tourism in India.* New Delhi: Rupa Publications, 1993.

Books for Reference:
1. Bhatia A.K. *Tourism Development.* New Delhi: Sterling Publishers, 1993.
2. Gill S. Pushpinder. *Tourism Economic and Social Development*. New Delhi:Anmol Publications, 1997.
3. Kambra K. Krishnan. *Basics of Tourism Theory.* Operation and Practice, NewDelhi: Kanishka Publishers, 2004.
4. Thandavan R. *Tourism Product.* New Delhi : Dominant Publishers, 2006.
5. Singh, Amit Kumar, and Rana Parvin Singh. *Tourism Geography*. Lucknow: New Royal Book Co.,2006

Semester IV			
Core VI	**History of India from AD 1707 to 1858 C.E**		
Course Code:21UHIC41	**Hrs/Week : 6**	**Hrs/Sem : 90**	**Credits : 6**

Objectives:

- To offer the heroic resistance of native Indians to the company's rule.

- To understand the administration of company and national spirit of Indians.

- To analyse the diplomacy of the British.

Course Outcome:

CO. No.	Upon completion of this course, students will be able to	PSO addressed	CL
CO-1	appreciate the uprisings of native Indians in the context of British rule.	1	Un
CO-2	analyse Permanent Revenue settlement of Bengal.	4	An
CO-3	learn the tactics of Tipu Sultan of Mysore.	1	Un
CO-4	evaluate Subsidiary Alliance of Lord Wellesley.	5	Ev
CO-5	estimate Great Revolt of 1857 as the First War of Indian Independence	5	Ev
CO-6	evaluate the causes for the decline of Company rule.	5	Ev

Semester IV			
Core VI	**History of India from AD 1707 to 1858 C.E**		
Course Code:21UHIC41	**Hrs/Week : 6**	**Hrs/Sem : 90**	**Credits : 6**

Unit I   **Anglo-French Rivalry**

Carnatic Wars – Battle of Plassey – Battle of Buxar – Robert Clive – Dual Government in Bengal - Lord Warren Hastings – Regulating Act 1773 – Pitts India Act 1784 - First Maratha War – First and Second Mysore War – The Rohilla War – Impeachment.

Unit II   **Revenue System**

Lord Cornwallis – Reforms - Permanent Revenue Settlement of Bengal –Third Mysore War – Charter Act of 1813.

Unit III   **Expansion Policy**

Lord Wellesley – Subsidiary Alliance – Fourth Mysore War – Second MarathaWar – Lord Hastings – Third Maratha War.

Unit IV   **Reforms & Aggression**

Lord William Bentinck – Reforms – Charter Act of 1833 – Lord Dalhousie–Doctrine of Lapse – Administrative Reforms.

Unit V   **Civil and Tribal uprisings**

Sepoy Mutiny of 1857 – Causes -Course– Consequences - End of Company's rule.

Text Book:

1. Khurana K.L. *History of India from 1526 to 1967.* Agra: Lakshmi Narain Agarwal, 1995.

Books for Reference:

1. Ayer Sathianatha S. *A Political and Cultural History of India. Vol.III. Modern India.*Madras: Viswanathan Private Limited, 1982.
2. Grover B.L. *A new look on Modern Indian History.* New Delhi: S. Chand & Co., Limited, 2016.
3. Chandra, Bipan. *History of Modern India*. Delhi : Orient Blackswan PVT LTD, 2020.
4. Bipan Chandra, et al. *India's Struggle for Independence*. Delhi : Penguin Random House India Private Limited, 2016.

21UHIC41 - History of India from AD 1707 to 1858 C.E

	PO									PSO								
	PO-1	PO-2	PO-3	PO-4	PO-5	PO-6	PO-7	PO-8	Avg	PSO-1	PSO-2	PSO-3	PSO-4	PSO-5	PSO-6	PSO-7	PSO-8	Avg
CO-1	3	2.3	1	2.5	2	2.3	2.5	2.3	**2.2**	3	2.3	2.5	2.8	2.5	2.3	2.5	2.8	**2.5**
CO-2	1	3	2.3	2	2.5	2.8	2.3	2.5	**2.3**	2.3	3	2.5	3	2.3	2.7	2.8	2.3	**2.6**
CO-3	2	1	3	2.3	2.5	2.3	2	2.5	**2.2**	3	2.5	3	2.3	2.7	2.8	2.5	2.8	**2.7**
CO-4	1	2.3	2	3	2.5	2	2.5	2.8	**2.2**	2.5	2.8	2.5	3	3	2.3	2.7	2.8	**2.7**
CO-5	2.3	1	2.5	2.8	3	2.3	2.5	2.3	**2.3**	2.3	2.5	2.8	2.5	3	2.5	2.8	2.5	**2.6**
CO-6	1	2.5	2.8	2.3	2.5	3	2.3	2	**2.3**	2.3	2.5	2.8	2.5	3	3	2.5	2.8	**2.6**
Average	1.7	2	2.2	2.4	2.5	2.4	2.3	2.4		2.5	2.6	2.6	2.6	2.7	2.6	2.6	2.6	
PO Mean									**2.2**	PSO Mean								**2.6**
Strength of PO Correlation			Strong							Strength of PSO Correlation					Strong			

SEMESTER IV			
Allied IV	**Socio-Religious Reform Movements in India**		
Course Code: 21UHIA41	**Hrs/Week : 4**	**Hrs/Sem : 60**	**Credits : 4**

Objectives :

- To enhance the Contribution of social and religious reformers for the eradication of social and religious evils.

- To educate about the societal and religious changes and its impact.

- To enhance the social and cultural values of India.

Course Outcome:

CO.No.	Upon completion of this course, students will be able to	PSO addressed	CL
CO-1	appreciate the social and religious reforms free from superstitious beliefs and blind faith.	1	Un
CO-2	analyse the blind faith and superstitious beliefs of the people.	4	An
CO-3	estimate the services of social reformers	5	Ev
CO-4	examine the present reforms of the society.	7	An
CO-5	investigate the Muslim reform movements	4	An
CO-6	assess the present social evils and their solutions.	7	An

SEMESTER IV			
Allied IV	**Socio-Religious Reform Movements in India**		
Course Code: 21UHIA41	**Hrs/Week : 4**	**Hrs/Sem : 60**	**Credits : 4**

Unit I   **Genesis and Reform Movements**
Circumstances of Reform Movements **-** The Brahma Samaj - Raja Ram Mohan Roy — The Arya Samaj - Swami Dayananda Saraswathi - Prarthana Samaj

Unit II   **Social Reform movements**
Young Bengal Movement - The Theosophical Society – Annie Besant - Iswar Chandra Vidyasagar.

Unit III   **Social and Religious Reform Movements**
Satyashodhak Samaj - Jyotiba Phule – Savitribai Phule **-** - The Rama Krishna Mission – Swami Vivekananda –The Dev Samaj - The Poona Seva Sadan.

Unit IV   **Muslim Reform Movements**
    Wahabi Movement – Sir Sayyad Ahmad Khan - Aligarh Movement.

Unit V   **Other Reform Movements**
The Parsees – The Sikhs – Sree Narayana Guru – Ramalinga Adigal - Self Respect Movement - Impact of Reform Movements.

Text Book:
    1. Kenneth W. Jones. *Socio-Religious Reform Movements in British India.*
    Cambridge : Cambridge University Press, 2006.

Books for Reference:
    1. Anurag Kumar. *The Great Indian Social Reformers.* Haryana : Shubhi Publications, 2016.
    2. Tara Chand. *History of the Freedom Movement in India.* New Delhi: PublicationsDivision Ministry of Information and Broadcasting Government of India, 1967.
    3. Sen S. P. *Social and Religious Reform Movements in the Nineteenth and TwentiethCenturys'.* Calcutta: Institute of Historical Studies, 1979.
    4. Pruthi, R. K. *Social Reformers*. New Delhi : Raj Publication, 2013.

5. Sen S.P. *Social Contents of Indian Religious Reform Movements.* Calcutta: Institute ofHistorical Studies, 1978.

21UHIA41 - Socio-Religious Reform Movements in India

	PO									PSO								
	PO-1	PO-2	PO-3	PO-4	PO-5	PO-6	PO-7	PO-8	Avg	PSO-1	PSO-2	PSO-3	PSO-4	PSO-5	PSO-6	PSO-7	PSO-8	Avg
CO-1	3	2	2.6	2.3	1	2.5	2	2.5	**2.2**	3	2.5	2.4	2.1	2.6	2.5	2.4	2.6	**2.5**
CO-2	1	3	2.5	2.3	2.5	2	2.5	2.3	**2.2**	2	3	2.5	3	2.5	2.8	2.3	2.5	**2.5**
CO-3	2.5	1	3	2.5	2	2	2.6	2.3	**2.2**	2.5	2.6	3	2.3	3	2.5	2.8	2.3	**2.6**
CO-4	1	2.5	2.3	3	2.3	2	2.5	2.3	**2.2**	2.5	2.8	2.3	3	2.3	2.5	3	2.5	**2.6**
CO-5	2.3	1	2.5	2.3	3	2.5	2.3	2	**2.2**	2.3	2.5	2.3	3	3	2.5	2.8	2.3	**2.6**
CO-6	1	2	2.6	2.3	2.3	3	2	2.5	**2.2**	2.3	2.5	2.5	2.8	2.3	3	3	2.5	**2.6**
Average	1.8	1.9	2.5	2.4	2.1	2.3	2.3	2.3		2.4	2.6	2.5	2.7	2.6	2.6	2.7	2.4	
PO Mean									**2.2**	PSO Mean								**2.5**
Strength of PO Correlation		Strong								Strength of PSO Correlation					Strong				

Semester IV			
Core SB	**Introduction to Archaeology**		
Course Code:21UHIS41	**Hrs/Week : 4**	**Hrs/Sem : 60**	**Credits : 4**

Objectives :

- To understand the basic concepts of archaeology and its principles.

- To provide basic knowledge in the discipline of Archaeology.

- To know about the recent archaeological excavations.

Course Outcome:

CO. No.	Upon completion of this course, students will be able to	PSO addressed	CL
CO-1	comprehend the archaeological skill to reconstruct the history of the past.	1	Un
CO-2	learn the methods of excavation and exploration.	1	Un
CO-3	apply the archaeological skills in historical writing	3	Ap
CO-4	understand excavation methods and techniques.	1	Un
CO-5	analyse the various dating system.	4	An
CO-6	appreciate the work of Archaeologists	1	Un

Semester IV			
Core Skill Based	**Introduction to Archaeology**		
Course Code:21UHIS41	**Hrs/Week : 4**	**Hrs/Sem : 60**	**Credits : 4**

Unit I   **Introduction**

Definition – Kinds - values - Importance – Artifacts
and Antiquity.

Unit II   **Eminent Archaeologists**

Heinrich Schliemann – Pitt Rivers – Flinders Petrie -
Gordon childe –   William Jones –
Alexander Cunningham – Robert Bruce Foote – Lord
Curzon – Sir John Marshall – Sir Mortimer Wheeler.

Unit III   **Methods**

Exploration – Excavation **-** Paleography – Pottery
– Numismatics – Memorial Stones.

Unit IV   **Dating Methods**

Radio carbon dating – Uranium and Fluorine dating –
Pollen Analysis – Nitrogen Dating – Dendro
chronology

Unit V   **Archaeological Sites of India**

Archaeological Department of India - Harappan sites –
Adichanallur – Arikamedu – Keezhadi – Korkai -
Kodumanal.

Text Book:

1.   Raman K.V. *Principles & Methods of Archaeology.* Chennai:
Parthajan

Publications, 1998.

Books for Reference:

1.   Surindranath Roy. *The Story of Indian Archaeology*. New Delhi:
Isha Publications,   1961.

2.   Sankalia H.D. *New Archaeology – Its scope & Application to
India.* Lucknow : Phaidon Press, 1974.

3.   Venkatraman R. *Indian Archaeology- A Survey.* Udumalpet:
Ennes Publications, 1999.

4.   Ray Himanshu Prabha. *Colonial Archaeology in South Asia - The
Legacy of Sir Mortimer Wheeler.* New Delhi : Oxford University
Press, 2008.

5.   Rajendran, R. and Santhalingam, C. *An Introduction to
Archaeology.* Madurai: Pandya Nadu Centre for Historical

Research, 2017

6. Rajan, K. *Understanding Archaeology – Field Methods, Theories and Practices*. Thanjavur: Manoo Pathippakam, 2016.

21UHIS41 - Introduction to Archaeology

	PO									PSO								
	PO-1	PO-2	PO-3	PO-4	PO-5	PO-6	PO-7	PO-8	Avg	PSO-1	PSO-2	PSO-3	PSO-4	PSO-5	PSO-6	PSO-7	PSO-8	Avg
CO-1	3	2.5	1	2.6	2.3	2	2	2.5	**2.2**	3	2.5	2.8	2.3	2.8	2.3	2.5	2.8	**2.6**
CO-2	2.3	3	2.6	2.3	1	2.5	2.5	2	**2.2**	3	3	2.5	2.8	2.3	2.8	2.3	2.5	**2.6**
CO-3	2.5	1	3	2.6	2.3	2	2	2.5	**2.2**	2.5	2.8	3	2.5	2.4	2.6	2.4	2.5	**2.5**
CO-4	1	2	2.8	3	2.3	2.5	2.3	2.5	**2.3**	3	2.5	2.8	3	2.5	2.4	2.3	2.5	**2.6**
CO-5	2.3	2.5	1	2	3	2.3	2.5	2.3	**2.2**	2.5	2.8	2.5	3	3	2.3	2.5	2.4	**2.6**
CO-6	2.3	1	2.3	2.5	2	3	2.3	2.5	**2.2**	3	2.5	2.4	2.3	2.5	3	2.5	2.8	**2.6**
Average	2.2	2	2.1	2.5	2.1	2.3	2.2	2.3		2.8	2.6	2.6	2.6	2.5	2.5	2.4	2.5	

PO Mean		2.2	PSO Mean		2.6
Strength of PO Correlation	Strong		Strength of PSO Correlation	Strong	

Semester – IV			
Non-Major Elective II	**Constitution of India**		
Course Code : 21UHIN41	**Hrs / Week : 2**	**Hrs / Sem : 30**	**Credits : 2**

Objectives :

- To abide the rules and regulations of the Constitution.
- To respect and appreciate the constitution.
- To know about the recent constitutional amendments.

Course Outcome:

CO.No.	Upon completion of this course, students will be able to	PSO addressed	CL
CO-1	follow the noble ideals of Constitution	3	Ap
CO-2	analyse the salient features of the Constitution	4	An
CO-3	investigate the constitutional framework in the present scenario.	4	An
CO-4	estimate the ideals of democracy.	7	An
CO-5	learn the Constitutional amendments	1	Un
CO-6	appreciate fundamental rights and duties of citizens	1	Un

Semester – IV			
Non-Major Elective II	**Constitution of India**		
Course Code : 21UHIN41	**Hrs / Week : 2**	**Hrs / Sem : 30**	**Credits : 2**

Unit – I   **Indian Constitution**

Framing of the Indian Constitution – Preamble - Salient Features of the Indian Constitution.

Unit – II   **Rights & Duties**

Fundamental Rights and Duties – Directive Principles of State Policy.

Unit – III   **Executive**

Powers & Functions: The President – The Prime Minister – The Governor – The Chief Minister – The Council of Ministers – The Cabinet Ministers.

Unit – IV   **Legislature**

Lok Sabha – The Speaker – Rajya Sabha – State Legislature

Unit – V   **Judiciary**

The Supreme Court & Lower Courts – Judicial Review.

Text Book:

1. Kapur A.C. *Constitutional History of India.* New Delhi: S.Chand and Co. (Pvt) Ltd., 1983.

Books for Reference:

1. Agarwal, R.C. Bhatnagar Mahesh. *Constitutional Development and National Movement in India*. New Delhi : S. Chand and Co., 2006.
2. Gokhale, B.K. *Political Science*. Bombay : A.R.Sheth & Co., 1972.
3. Mahajan V.D. *Constitutional History of India and the Nationalist Movement*, New Delhi : S.Chand and Company Ltd. 1982.
4. Sharma, M.P. *The Government of Indian Republic*. Allahabad: Kitab Mahal, 1968.

SEMESTER- IV
Ability Enhancement Course: Yoga and Meditation

Code: 21UAYM41	Hrs/Week : 2	Hrs/Semester : 30	Credits: 2

Course Outcome:
- To learn and practice various meditation, yoga methods to transform the ordinary life into a healthy, harmonious life leading to holistic wellbeing,
- To create an eco-friendly, loving and compassionate world.
- Acquire knowledge and skill in yoga for youth empowerment.
- Increase their power of concentration
- Learn the causes and ways to overcome fear and sadness.
- Create a ecofriendly, loving and compassionate world.

Unit I: Meditation (6 Hrs)
Meditation – Purposes of meditation– Major types of meditations: Zazen, Mindfulness, Vipasana, Yoga, Self-inquiry, Listening, Qi Gong, Taoist, Tantra– Health benefits of meditation: physical, psychological, spiritual–Meditation and Silence:Silence of the body, mind, heart,and beyond – General methodology of meditation – Tips for better meditation
Exercises: Practicing Zazen meditation – Self-enquiry meditation exercises

Unit II: Self-Awareness (6 Hrs)
Awareness – Self-awareness – Importance of self-awareness – Shades of self-awareness – Difference between Awareness and Concentration – Power of concentration – Levels of concentration – How to increase concentration? – Beauty of living here and now – Ways to develop your presence – Self-awareness and Ecology: interconnectedness **Exercises**: Body Scan exercise – Self-Witnessing exercise – Eating Raisin with full awareness

Unit III: Yoga (6 Hrs)
Meaning and importance of yoga – Yoga and human physical system – Principles of Yoga – Different types of yoga – Yoga and balanced diet – Yoga and energy balance – Pranayama – Surya namaskaram– Basic asanas for healthy life – Therapeutic benefits of simple yogasanas – Naturopathy for common ailments.
Exercises:Practicing basic Asanas – Doing Sun Salutation

Unit IV: Mindfulness (6 Hrs)
Definition of mindfulness – Three components of mindfulness– Benefits of mindfulness – Mindfulness and Brainwave patterns – Myths about mindfulness – Scientific Facts about mindfulness – Formal method to practice mindfulness – Qualities of Mindfulness – Obstacles for mindfulness – informal ways of practicing mindfulness – Mindfulness to get rid of addictions
Exercises: Practice Mindful Walking –Practice Mindful Talking

Unit V: Heartfulness (6 Hrs)
Attitude to life – Power of positive attitude – Techniques to develop positive attitude – Positive vs negative people – Forms of negative attitude – Heartfulness – Managing fear: Basic 5 fears, Ways to overcome fear–Handling anger: Anger styles, Tips to tame anger – Coping with sadness: Causes and ways to overcome sadness, dealing with depression – Ultimacy of compassion: Compassion to oneself, towards others: Forgiveness, to nature: Seeing God in all

Exercises: Practice Loving-Kindness meditation– Doing compassionate actions

Text Book:

1) Thamburaj Francis. *Meditation and Yoga for Holistic Wellbeing.* Trichy:Grace Publication. 2019.

Books References:

1) Osho. *Meditation the Only Way.* New Delhi: Full Circle Publication, 2009.
2) Thamburaj Francis. *Journey from Excellence to Godliness: Zen Meditation for Transformation.* Grace Publication, Trichy, 2017.
3) Osho. *Awareness: The Key to Living in Balance.* New York: St.Martin's Griffin Publication, 2001.
4) Tolle Eckart.*The Power of Now: A Guide to Spiritual enlightenment.* New World Library, 2004.
5) Swami Gnaneswarananda. *Yoga for Beginners.* Calcutta: Sri Ramakrishna Math, 2010.
6) HanhThichNhat. *The Miracle of Mindfulness: An Introduction to the Practice of Meditation.* Beacon Press, 2016.
7) Kamlesh D. Patel and Joshua Pollock. *The Heartfulness Way: Heart-Based Meditations for Spiritual Transformation.* Westland Publications, 2018.

Assessment

Internal Assessment :

Class Exercises (Unit wise exercises as given in syllabus)	5x10	50
Homework (Assignment, Charts, Aids, creative works, etc)	5x 5	25

External Assessment

Objective Type Questions	5x10	25
Total		100

Semester – IV		
Self Study	**Modern Tourism**	
Course Code : 21UHISS2		**Credits : +2**

Objectives :

- To familiarize tourism concepts and process.

- To acquaint with the components and various aspects in the tourism sector.

- To give an understanding of the different organizations in the Tourism Industry.

Course Outcome:

CO. No.	Upon completion of this course, students will be able to	PSO addressed	CL
CO-1	identify career and educational options in the field of Tourism.	1	Un
CO-2	learn additional skills needed for a Tourist Guide.	1	Un
CO-3	follow and practice ethical behavior in a tour.	3	Ap
CO-4	use creativity and self reflection and produce meaningful conclusions.	3	Ap
CO-5	perform tourism related businesses such as front desk operations and accommodation.	3	Ap
CO-6	practice self – marketing in the tourism agency.	3	Ap

Semester – IV	
Self Study/MOOC/Internship (Optional) Modern Tourism	
Course Code : 21UHISS2	Credits : +2

Unit I   Tourism

Definition, Nature and Scope of Tourism – Tourism through the Ages -Components of Tourism – Concept of Domestic and International Tourism — Motivation for Travel.

Unit II   Kinds of Tourism

Social – Economic - Cultural - Environmental - Impacts of Tourism

Unit III   Tourist Resources in India

Types of Resources - Natural – Historical - Heritage - Religious Resources

Unit IV   Tourism Planning and Administration in India

Ministry of Tourism in India: Aims, Objectives and Functions – India Tourism Development Corporation (ITDC) – Future Prospects of Tourism – Role of Media – Promotion of Tourism – Incredible India.

Unit V   Places of Tourist interest in India

Shimla – Kashmir- Delhi – Agra – Kolkata – Mumbai – Goa – Mysore – Bangalore- Kochi – Alappuzha - Pitchavaram.

Text Book:

1. S. Gill Pushpinder - *Tourism: Economic and Social Development.* New Delhi : Anmol Publications, 2007.

Books for Reference:

1. Singh, Amit Kumar, and Rana Parvin Singh. *Tourism Geography*. Lucknow: New Royal Book Co., 2006.
2. Jayapalan, N. *An Introduction to Tourism*. Delhi : Atlantic Publishers, 2013
3. Misra, P.K., Varmna, J.K. *Tourism in India* : Potential Problems and Prospets. Tirunelveli : New Century Publications, 2018.
4. Robinet Jacob. *Places of Touristic Interest in India*. New Delhi : Abhijeet Publications, 2013

SEMESTER V			
Core VII (Common Core)	**Women Empowerment in India**		
Course Code : 21ULCC51	**Hrs/ Week: 6**	**Hrs/Sem : 90**	**Credits :3**

Objectives :

- To evaluate the role of women and their position in the current scenario.
- To analyse the status of women through the ages.
- To estimate the various theories of feminism.

Course Outcome:

CO.No.	Upon completion of this course, students will be able to	PSO addressed	CL
CO- 1	illustrate Indian women's historical, socio economic and political experiences.	3	Ap
CO- 2	classify the nature and growth of women's movement in the Modern Age.	2	Re
CO- 3	analyse women's participation in politics from a feminist perspective.	4	An
CO- 4	appraise the theoretical outlook on feminism from India andabroad.	5	Ev
CO- 5	evaluate various emerging gender issues in contemporary India.	5,7	Ev
CO- 6	assess the Indian feminist traditions that have arisen out of the heterogeneity of Indian experience.	7	Ev

SEMESTER V			
Core VII (Common Core)	Women Empowerment in India		
Course Code : 21ULCC51	Hrs/ Week: 6	Hrs/Sem : 90	Credits :3

Unit I   **Women Through the Ages**

Ancient Period – Medieval Period – Colonial Era – Contemporary Era

Unit II   **Feminist Theories**

Definition of Empowerment - Liberal Feminism – Radical Feminism – Marxist Feminism Psycho - Analytic Feminism - Socialist Feminism - Third World Feminism – Post - Modern Feminism – Eco Feminism

Unit III   **Women in Freedom Movement & Contemporary Scenario**

Velu Nachiar – Jhansi Rani Lakshmi Bai – Dr. Annie Besant – Women in Non Co-operation Movement – Women in Civil Disobedience Movement – Quit India Movement – Bishnoi Movement - Women in Contemporary Scenario: Chipco, Appico and Narmada: Women's Movement for Safe Environment - Mathura and Nirbhaya Case and Change in Laws against Rape.

Unit IV   **Reformers**

Panditha Rama Bai – Sarala Devi Chadhurani –– Dr. Muthulakshmi Reddy – Moovalur Ramamirtham – Margaret Elizabeth Cousins –Kamala Devi Chattopadhyay – Savitribai Phule -Dhanvanthi Rama Rau – Medha Patkar – Arundati Roy – Irom Chanu Sharmila

Unit V   **Constitutional Protections**

73rd & 74th Amendments –Representation of Women in Local Government – Women's Property Rights –Dowry Prohibition Act (1961) – Indecent Representation of Women Prohibition Act (1986) – Domestic Violence Act (2005) – Sexual Harassment at the Workplace (2013) – Laws against Violence and Crimes – Eve-Teasing - Rape– Triple Talaq Act (2019).

Text Book:

1. Jeyaraj Nirmala. *Women and Society.* Madurai: Lady Doak College, 2000.

Books for Reference:

1. Devi K. Uma. *Women's Equality in India: a Myth or Reality.* New Delhi: Discovery Publishing House, 2000.
2. Forbes Geraldine. *The New Cambridge History of India: Women in Modern India.* London: Cambridge: Cambridge University Press,

2007.

3. Gonsalves, Lina. *Women and Human Rights.* New Delhi: APH Publishing House, 2011.
4. Tripathi Prof. Madhusoodan. *Women Rights in India.* New Delhi: Omega Publications, 2011.
5. Neera Desai. Women in Indian Society India, the land and the people. New Delhi: National Book Trust, 2001.

21ULCC51 - Women Empowerment in India

	PO									PSO								
	PO-1	PO-2	PO-3	PO-4	PO-5	PO-6	PO-7	PO-8	Avg	PSO-1	PSO-2	PSO-3	PSO-4	PSO-5	PSO-6	PSO-7	PSO-8	Avg
CO-1	3	2.3	2.5	1	2.3	2.3	2	2.8	**2.2**	3	2.5	3	2.3	2	2.5	2.8	2.5	**2.5**
CO-2	1	3	2.5	2	2.3	2.5	2.3	2.8	**2.3**	2	3	2.5	2.8	2.5	2.3	2.5	2.8	**2.5**
CO-3	1	2.8	3	2.3	2	2.3	2.5	2.3	**2.2**	2.3	2.5	3	3	2.5	2	2.8	2.5	**2.5**
CO-4	1	2.3	2.5	3	2.8	2	2.3	2.5	**2.3**	2	2.8	2.5	3	3	2.3	2.5	2.8	**2.6**
CO-5	2.3	1	2.5	2	3	2.3	2.5	2.3	**2.2**	2.8	2.5	2	2.5	3	2.5	3	2.5	**2.6**
CO-6	1	2.3	2.5	2.3	2.5	3	2	2.8	**2.3**	2.3	2.5	2.8	2.3	2	3	3	2.5	**2.5**
Average	1.5	2.2	2.5	2.1	2.4	2.4	2.2	2.5		2.4	2.6	2.6	2.6	2.5	2.4	2.7	2.6	
PO Mean									**2.2**	PSO Mean									**2.5**
Strength of PO Correlation		Strong								Strength of PSO Correlation						Strong			

Semester –V			
Core VIII	**History of India from 1887 to 1947 C.E**		
Course Code :21UHIC51	**Hrs/Week: 6**	**Hrs/sem:90**	**Credits:4**

Objectives :

- To enhance the noble ideals of our freedom fighters.
- To cherish the patriotic spirit of Indians against foreign yoke.
- To respect the freedom fighters of India.

Course Outcomes:

CO. No.	Upon completion of this course, students will be able to	PSO addressed	CL
CO - 1	uphold the noble ideals of our leaders and render selfless service to our nation.	3	Ap
CO - 2	comprehend the various stages of Indian Independence	1	Un, Re
CO - 3	estimate the causes of Indian nationalism.	5	Ev
CO - 4	assess the sacrifice of Freedom fighters.	5	Ev
CO - 5	recognize and know the value of Independence.	7	Un
CO - 6	appreciate the unique Independence movement of India	8	Re

Semester –V			
Core VIII	**History of India from 1858 to 1947 C.E**		
Course Code :21UHIC51	**Hrs/Week: 6**	**Hrs/sem:90**	**Credits:4**

Unit I   India under the Crown
Queen's Proclamation of 1858 Act – Indian Council Act of 1861 – Lord Ripon – Local Self Government – Ilbert Bill Controversy – Indian Councils Act of 1892.

Unit II   Indian National Congress
Birth of the Indian National Congress – Moderates and Extremists– Curzon -   Aligarh   Movement – Muslim League.

Unit III Gandhian Era
Minto-Morley Reforms 1909 – Home Rule League – First World War and its effects – Montague-Chelmsford Reforms 1919 – Gandhian Era – Rowlatt Act – Jalianwalla Bagh Tragedy – Non – Co-operation Movement - Chauri-Chaura incident -The Swarajya Party.

Unit IV   Phases of Freedom
Simon Commission – Civil Disobedience Movement – Gandhi-Irwin Pact – Round Table Conferences – Government of India Act 1935.

Unit V   Towards Independence
Cripps' Mission – Quit India Movement – Subash Chandra Bose - Indian National Army – Wavell Plan – Cabinet Mission –Mountbatten Plan - Independence Act 1947.

Text Book:

1. K.L.Khurana. *History of India from 1526 to 1967 A.D.* Agra: Lakshmi
   Narain Agarwal, 2005

Books for Reference:

1. Grover B.L. and Alka Mehta. *A new look at Modern Indian History*.
   New Delhi: S. Chand and Company Ltd. 2010.
2. Nanda S.P. *History of Modern India.* New Delhi: Dominant
   Publishers and Distributors, 2003.
3. Sen S.P. *Studies in Modern Indian History*. Calcutta: Institute of
   Historical studies, 1969.
4. Sharma L.P. *Indian National Movement and Constitutional
   Development.* Agra: Lakshmi Narain Agarwal, 2000
5. Bipan Chandra, et al. *India's Struggle for Independence*. Delhi :
   Penguin Random House India Private Limited, 2016.

21UHIC51 - History of India from 1887 to 1947 C.E

	PO									PSO								
	PO-1	PO-2	PO-3	PO-4	PO-5	PO-6	PO-7	PO-8	Avg	PSO-1	PSO-2	PSO-3	PSO-4	PSO-5	PSO-6	PSO-7	PSO-8	Avg
CO-1	3	2	2.6	2.3	2	1	2.8	2	**2.2**	3	2.5	3	2.5	2.3	2	2.5	2.8	**2.5**
CO-2	1	3	2	2.3	2.5	2.5	2.3	2.5	**2.2**	3	3	2.5	2.8	2.3	2.5	2.8	2.5	**2.6**
CO-3	1	2.8	3	2	2.5	2.3	2.5	2.3	**2.3**	2.5	2.8	3	2.3	3	2.5	2.8	2.3	**2.6**
CO-4	2	1	2.3	3	2	2.3	2.6	2.3	**2.1**	2.5	2.8	2.3	3	3	2.3	2.5	2.8	**2.6**
CO-5	2	1	2.3	2.5	3	2.3	2.5	2.5	**2.2**	2.3	2.5	2.8	2.5	3	2.3	3	2.5	**2.6**
CO-6	1	2	2.3	2.5	2.5	3	2.3	2.5	**2.2**	2.3	2.5	2.3	2.3	2.5	3	2.6	3	**2.5**
Average	1.6	1.9	2.4	2.4	2.4	2.2	2.5	2.3		2.6	2.6	2.6	2.5	2.6	2.4	2.7	2.6	
PO Mean									**2.2**	PSO Mean								**2.6**
Strength of PO Correlation		Strong								Strength of PSO Correlation					Strong			

	Semester – V			
Core – IX	History of Tamil Nadu upto 1336 C. E.			
Course Code : 21UHIC52	Hrs / Week : 6	Hrs / Sem : 90	Credits : 4	

Objectives :

- To understand the historical dynasties of Tamil Nadu and their legacy.
- To develop a better understanding of regional History of Tamil Nadu to know the contemporary scenario.
- To analyse the administration of Tamil Nadu through the ages.

Course Outcome:

CO.No.	Upon completion of this course, students will be able to	PSO addressed	CL
CO-1	understand the impact of Geographical features of Tamil Nadu.	1	Un
CO-2	know about the Kalabhra interregnum.	1	Un
CO-3	examine the contribution of Pallavas, Cholas and Pandyas.	4	An
CO-4	analyse the impact of Muslim Invasion.	4	An
CO-5	evaluate the rule of Madurai Sultanate.	5	Ev
CO-6	analyse the administration of various dynasties and the various styles of architecture.	4	An

Semester – V			
Core – IX	History of Tamil Nadu upto 1336 C. E.		
Course Code : 21UHIC52	Hrs / Week : 6	Hrs / Sem : 90	Credits : 4

Unit I Sources

Geographical features of Tamil Nadu – Sources – Sangam Age Political – Social condition - Economy and Religion - Trade – Kalabhras.

Unit II Pallavas

Origin – MahendraVarman I – NarasimhaVarman I – Rajasimha-Aparajitha - Art and architecture

Unit III   Cholas

Parantaka I – Rajaraja I – Rajendra I – Chalukya Cholas – Kulottunga I -Kulottunga III – Administration – Art and Architecture - Religion and Literature – Administration - Bhakti Movement.

Unit IV   Pandyas

First Pandyas empire – Second Pandyan Empire – Administration – Art and Architecture

Unit V   Muslim Invasion

Malik Kafur – Madurai Sultanate – Tamilnadu under Muslim Rule

Text book:

1. Rajayyan, K. *History of Tamil Nadu – A Real History.* Trivandrum : Ratna Publications, 2005.

Books for Reference:

1. Sathyanatha Aiyar. R.*History of the Nayaks of Madura.* Madras : Oxford UniversityPress,1924.
2. Yesudhasan, V. and Issac Jaya Dhas, R.*History of Tamil Society and Culture since 1336.*Villukuri : MCL Roy Publications, 2002.
3. Arroran, Nambi.*Tamil Renaissance and Dravidian Nationalism (1905 - 1944)*, Madurai : Koodal Publishers, 1980.
4. Irschick, Eugene.*Politics and Social Conflicts in South India*, Los Angels : University of California Press, 1969.
5. Besse, L. *History of Madura Mission*, Trichy : 1914.

21UHIC52 - History of Tamil Nadu upto 1336 C.E

	PO									PSO								
	PO-1	PO-2	PO-3	PO-4	PO-5	PO-6	PO-7	PO-8	Avg	PSO-1	PSO-2	PSO-3	PSO-4	PSO-5	PSO-6	PSO-7	PSO-8	Avg
CO-1	3	2	2.6	2.3	2	2.5	1	2.5	**2.2**	3	2.8	2.5	2	2.6	3	2.3	2.7	**2.6**
CO-2	1	3	2	2.3	2.3	2.5	2.3	2.3	**2.2**	3	3	2.5	2.8	2.3	2.5	2.8	2	**2.6**
CO-3	2.3	2.5	3	2	1	2.3	2.5	2.3	**2.2**	2.5	2.8	3	3	2.5	2.8	2.3	2.8	**2.7**
CO-4	1	2	2.5	3	2.3	2.5	2.3	2.5	**2.2**	2.3	2.5	2.8	3	2.3	2.5	2.8	2.5	**2.5**
CO-5	2.3	2.5	2	2.5	3	1	2.5	2.3	**2.2**	2.8	2.5	2	2.6	3	2.3	2.7	2.8	**2.5**
CO-6	2.5	2.3	2	2	2.5	3	2.5	1	**2.2**	2.3	2.5	2.3	3	2.8	3	2.3	2.5	**2.5**
Average	2	2.3	2.3	2.3	2.1	2.3	2.1	2.1		2.6	2.6	2.5	2.7	2.5	2.6	2.5	2.5	
PO Mean									**2.2**	PSO Mean								**2.6**
Strength of PO Correlation		Strong								Strength of PSO Correlation					Strong			

Semester –V			
Core X	**History of Europe from 1453-1789 C.E**		
Course Code :21UHIC53	**Hrs/Week: 5**	**Hrs/sem:75**	**Credits:4**

Objectives :

- To appreciate the career of enlightened despots of Europe.
- To analyse the diplomatic tactics of various European countries and its impact.
- To evaluate the role of Europe in International Affairs.

Course Outcome:

CO. No.	Upon completion of this course, students will be able to	PSO addressed	CL
CO-1	learn important landmarks in Europe which revolutionized the course of world history.	1	Un
CO-2	comprehend the diplomatic alliances of various European countries.	1	Un
CO-3	anlayse the role of Europe in international affairs.	4	An
CO-4	evaluate the work of benevolent despots in Europe.	5	Ev
CO-5	estimate the international relations of Europe in historical context.	5	Ev
CO-6	assess the foreign policy of Europe.	5	Ev

Semester V			
Core X	**History of Europe from 1453 to-1789 C.E**		
Course Code :21UHIC53	**Hrs/Week: 5**	**Hrs/Sem:75**	**Credits:4**

Unit I   Period of Transition
France under Louis XI – The Italian Wars- Geographical Discoveries – Causes- Effects.

Unit II   Renaissance:
Meaning- Causes – Renaissance: Philosophy – Literature – Architecture – Art and Science – Consequences.

Unit III   Reformation:
Meaning – Causes – Reformation in Germany - England – Switzerland – Results of Reformation – Counter Reformation – Society of Jesus.

Unit IV   Political Expansion
Rise of Spain- Charles V- Philip II – France under Henry IV- Reforms of Cardinal Richelieu and Cardinal Mazarin.

Unit V   Age of Enlightenment
Louis XIV- Internal and External Policy – Peter the Great of Russia - Reforms- Catherine – Foreign policy- Frederick the Great of Prussia – Europe on the Eve of French Revolution.

Maps
1. Geographical Discoveries.
2. Important centres of Reformation.
3. Louis XIV.
4. Peter the Great.

Text Book:
1. Rao B.V. *History OF Europe 1450-1815.* New Delhi: Sterling Publishers, 1988.

Books for Reference:
1. Carsten F.L. *The New Cambridge Modern History.* London: Cambridge
     University Press, 1961.
2. Rohit Mahumdar. *History of Europe : From Renaissance to the End of Cold War.* New Delhi : Sage Publishers, 2020.
3. Khurana K.L. *World History 1453- 1906 A.D.* Agra: Lakshmi Narain Agarwal, 1997.
4. Will Durant. *The Renaissance.* New York: Simon and Schuster, 1953.
5. Will Durant. *The Reformation.* New York: Simon and Schuster, 1957.

21UHIC53 - History of Europe form 1453-1789 C.E

	PO									PSO								
	PO-1	PO-2	PO-3	PO-4	PO-5	PO-6	PO-7	PO-8	Avg	PSO-1	PSO-2	PSO-3	PSO-4	PSO-5	PSO-6	PSO-7	PSO-8	Avg
CO-1	3	1	2.6	2.3	2	2	2.8	2	**2.2**	3	2.5	2	2.5	2.3	2.5	2	2.5	**2.4**
CO-2	2	3	2.5	1	2	2.3	2.3	2.5	**2.2**	3	3	2.3	2.5	2.3	2.3	2.5	2.3	**2.5**
CO-3	1	2.3	3	2	2.3	2	2.5	2.3	**2.1**	2.3	2.5	3	3	2.3	2.5	2.3	2.3	**2.5**
CO-4	2.3	1	2.3	3	2	2.5	2.3	2.5	**2.2**	2.3	2.5	2.3	3	3	2.3	2.5	2.3	**2.5**
CO-5	1	2.3	2	2.5	3	2.3	2.3	2.5	**2.2**	2.3	2.5	2.3	2.3	3	2.3	2.5	2.3	**2.4**
CO-6	2	2.3	2.3	2.5	2.3	3	1	2.5	**2.2**	2.3	2.5	2.3	2.3	3	3	2.3	2.5	**2.5**
Average	1.8	1.9	2.4	2.2	2.2	2.3	2.2	2.3		2.5	2.5	2.3	2.6	2.6	2.4	2.3	2.3	
PO Mean									**2.2**	PSO Mean								**2.4**
Strength of PO Correlation	Strong									Strength of PSO Correlation							Strong		

Semester – V			
Core Elective A	**History of Thoothukudi**		
Course Code : 21UHIE51	Hrs / Week : 5	Hrs / Sem : 75	Credits : 4

Objectives :

- To appraise the role of Thoothukudi in the History of Freedom Struggle.
- To enhance the missionaries legacy and promotion of trade and commerce.
- To enrich the horizons of local history.

Course Outcome:

Co. No.	Upon completion of this course, students will be able to	PSO addressed	CL
CO -1	appreciate the freedom fighters and historical monuments of Thoothukudi.	1	Un
CO -2	comprehend the forgotten freedom fighters in Thoothukudi.	1	Un
CO -3	analyse the mass conversion in Thoothukudi.	4	An
CO -4	assess the significance of pearl fishing and trade and commerce.	5	Ev
CO -5	estimate coastal policy of the Portuguese, Dutch and British in Thoothukudi.	5	Ev
CO -6	assess the role of missionaries in Thoothukudi.	5	Ev

Semester – V			
Core Elective A	**History of Thoothukudi**		
Course Code : **21UHIE51**	**Hrs / Week :** **5**	**Hrs / Sem : 75**	**Credits : 4**

Unit I   Thoothukudi through the Ages
    Antiquity of Thoothukudi – Sangam literary Reference – Travelogues – Location of Thoothukudi.

Unit II   Thoothukudi under Europeans
    Portuguese – Mass Conversion – Trade – Pearl Fishing – Chank Fishing – Decline. Thoothukudi under the Dutch and the British – Trade – Causes for the decline.

Unit III Freedom Movement in Thoothukudi
    Freedom Fighters V.O.C.– PonnusamyNadar – Masilamani – K.P. Kandasamy – Swadeshi Movement – Monuments – Holy Trinity Church – Lady of Snows Church – Ashe Memorial – Religious Centres: Nava Thirupathi – Nava Kailayam – Tiruchendur - Manappadu – Uvari.

Unit IV Economic Condition
    Sailing Vessels of Thoothukudi – Cotton Industry in Thoothukudi Labour strike – Need for New Port-Merger of the Two Ports – Service of the Port.

Unit V   Culture
    People -Transport – Communication – Education – Administration.

Text Book
1. Decla, S. and Antony Raghu, J. (ed.). *History of Thoothukudi.* Chennai :Pavai Publications,. 2011.

Books for Reference:
1. Caldwell R. *A History of Tinnevelly.* New Delhi: Asian Educational Services, 1982.
2. Heras Henry. *South India Under Vijayanagar Empire.* New Delhi: Cosmos Publications, 1980.
3. Pate H.R. *Tinnevelly District Gazetteer.* Tirunelveli: Manonmaniam Sundaranar University, 1993.
4. Sinnakani R. (ed.). *Gazetteers of Thoothukudi, Tamil Nadu State, Thoothukudi District, Vol. I and II.* Chennai: 2008.
5. Sobhanan B. *A History of Christian Missionaries in South India.* Thiruvananthapuram: Grace Printers, 1996.

21UHIE51 - History of Thoothukudi

| | PO | | | | | | | | | PSO | | | | | | | | |
	PO-1	PO-2	PO-3	PO-4	PO-5	PO-6	PO-7	PO-8	Avg	PSO-1	PSO-2	PSO-3	PSO-4	PSO-5	PSO-6	PSO-7	PSO-8	Avg
CO-1	3	1	2	2.5	2.3	2	2.6	2.3	**2.2**	3	2.3	2.5	2.3	2.5	2.3	2.3	2.5	**2.4**
CO-2	1	3	2	2.6	2.3	2.5	2.3	2	**2.2**	3	3	2.8	2.5	2	2.6	2.8	2.5	**2.6**
CO-3	2	2.5	3	1	2.6	2.3	2.6	2.3	**2.2**	2.3	2.5	3	3	2.3	2.5	2.3	2.5	**2.5**
CO-4	2	2.3	1	3	2.5	2.3	2	2.3	**2.1**	2.8	2.5	2	3	3	2.3	2.5	2.3	**2.5**
CO-5	1	2	2.6	2.3	3	2	2.5	2.3	**2.2**	2.3	2.5	2.3	2.5	3	2.8	2.5	2	**2.4**
CO-6	1	2.6	2.3	2	2.5	3	2.6	2.3	**2.2**	2.5	2.3	2.5	2.3	3	3	2.8	2.5	**2.6**
Average	1.6	2.2	2.1	2.2	2.5	2.3	2.4	2.2		2.6	2.5	2.5	2.6	2.6	2.5	2.5	2.3	
PO Mean									**2.2**	PSO Mean									**2.5**
Strength of PO Correlation		Strong								Strength of PSO Correlation					Strong				

Semester - V			
Common Skill Based Core	**Computer for Digital Era and Soft Skills**		
Code : 21UCSB51	**Hrs / Week : 2**	**Hrs / Sem : 30**	**Credits : 2**

Course Outcome

- Identify different types of computer systems.

- Classify various types of software being used.

- Compare various digital payments and use them in day to day life.

- Recognise the innovative technologies IoT and integrate it in various fields.

- Analyze various social networking platforms and use them efficiently.

- Distinguish various cyber attacks and apply preventive measures.

- Understand the various soft skills needed to become successful.

- Analyze self and adapt oneself to work in a team.

Unit I: Fundamentals of Computers:

Introduction to computers- Components of computers-Working principle-
Types of computers-Tablet-Notebook-Smart phone-PDA-Impact of
computers on society-Types of software.

Unit II: Recent Trends in Computer Science and e-Governance:

IoT - applications- Mobile applications - E-Learning- E-Commerce - digital
payments

Unit III: Social Media:

Face book-Twitter-Linked In-Instagram-Advantages of Social Networking-
Issues/Risks of Social Networking-Protecting ourselves from social
Networking problems-Cybercrimes-Hacking-Phishing- Cyber Security

Unit IV: Introduction to Soft Skills:

Learning objectives – What are soft skills?-Categories of Soft Skills-Integral
Parts of Soft Skills.

Unit V: Understanding Self and Team Building:

Transactional Analysis (TA) - Structural analysis of Ego states- The functional model of Ego states - Egogram-Storkes - Life Position - Egogram and Life Positions Questionnaire-Team and Team Building- Features of effective creative teams

Books for Reference:

1. Peter Norton, Introduction to Computers 6th Edition

2. Charles P Pfleeger, Shari Lawrence Pfleeger, Security in

   Computing,

   I Edition, Pearson Education, 2003.

3. E.Balagurusamy, Fundamentals of Computers, McGraw Hill

4. Henry Chan, Raymond Lee, Tharam Dillon, Elizabeth Chang ,

   E-Commerce fundamentals and applications, Wiley Student

   edition

5. Benita Bhatia Dua, DeepaJeyaraman, Profit with Social Media, CNBC

6. Dr.K.Alex, Soft Skills, S.Chand & Co

7. http://www.digitalindia.gov.in/content/social-media-analytics

8. https://www.researchgate.net/publication/307878962_Introduction_to_E-Governance

9. http://www.ijqr.net/journal/v10

10. https://www.researchgate.net/publication/258339295_FUNDAMENTALS_OF_ COMPUTER _STUDIES

	Semester – V

Self Study/MOOC/Internship (Optional)	Beach Tourism
Course Code : 21UHISS3	Credits : +2

Objectives :

- To enhance the significance of beach tourism.
- To learn the beach tourism spots and its vital role in the growth of economy.
- To know about the preservation of beaches.

Course Outcome:

CO.No.	Upon completion of this course, students will be able to	PSO addressed	CL
CO-1	identify the beach tourist spots and its development and know the different types of beach tourism	1	Un
CO-2	comprehend and ensure the significance of handicraft and fisheries	1	Un
CO-3	analyse the importance of beach tourism in presentscenario	7	An
CO-4	estimate the economical factors of beach tourism	5	Ev
CO-5	assess the impact of beach tourism	5	Ev
CO - 6	evaluate the uses of beach tourism	5	Ev

Semester – V	
Self Study/MOOC/Internship (Optional)	**Beach Tourism**
Course Code : 21UHISS3	**Credits : +2**

Unit – I   Definition & Kinds

Beach Tourism – Shore – Beach – Estuary – Lagoons - Types - Beach activities- Beaches at East and West Coast.

Unit – II   Beach Tourism

Maharashtra – Gujarat – Karnataka – Kerala – Goa – Diu – Daman - Lakshadweep.

Unit – III   Tamil Nadu

Marina – Mamallapuram – Pitachayvaram – Tuticorin – Kanyakumari – Pondicherry

Unit – IV   India

Andaman - Andrapradesh – Orissa – West Bengal.

Unit – V   Beach Tourism Trade

Fisheries - Handicraft – Coral – Shell - Pearl.

Text Book:

1. Ram Aharya. *Tourism and Cultural Heritage of India*. Jaipur : RBSA Publishers, 1980.

Books for Reference:

1. Singh, Amit Kumar, and Rana Parvin Singh. *Tourism Geography*. Lucknow: New Royal Book Co., 2006.

2. Jayapalan, N. *An Introduction to Tourism*. Delhi : Atlantic Publishers, 2013

3. Misra, P.K., Varmna, J.K. *Tourism in India* : Potential Problems and Prospets. Tirunelveli : New Century Publications, 2018.

4. Robinet Jacob. *Places of Touristic Interest in India*. New Delhi : Abhijeet Publications, 2013.

5. Aruna Despande. *India – A Travel Guide*. Jaipur : Crest Publishing House, 2005.

Semester–VI			
Core XI **Contemporary History of India from 1947 C.E to till date**			
Course Code : 21PHIC61	**Hrs/Week:6**	**Hrs/Sem: 90**	**Credits:4**

Objectives

- To update the recent History of India.
- To highlight the post Independent India's important events.
- To highlight the role of various political parties in India.

Course Outcome:

Co.No.	Upon completion of this course, students will be able to	PSO addressed	CL
CO-1	acquire the knowledge of Contemporary Indian History and the rule of various ministries	1	Un
CO-2	analyse the foreign policy of India after Independence	4	An
CO-3	assess the contemporary political scenario in India	5	Ev
CO-4	make aware of communal issues and their solutions	5	Ev
CO-5	evaluate the foreign policy and domestic policy in historical context	5	Ev
CO-6	analyse the educational policy of Post Independent India	4	An

Semester – VI
Core XI   **Contemporary History of India from 1947 C.E to till date**
Course Code : 21UHIC61	**Hrs / Week : 6**	**Hrs / Sem : 90**	**Credits : 4**

Unit I   Domestic & Foreign & Policy

Making of the Indian Constitution – Language Policy – Linguistic states - Jawaharlal Nehru – India's Foreign Policy - Five Year Plan - Panchasheela.

Unit II   Lal Bahadur Shastri & Indira Gandhi reign

Indo-Pak War – Tashkent Agreement – Anti- Hindi Agitation – Indira Gandhi Era – Bangladesh Crisis – Indo-Russian Friendship Treaty of 1971- Proclamation of Emergency.

Unit III   Janata Ministry & Congress reign

Jeya Prakash Narayan and Kissan Movement - Janata Government – Second Ministry of Indira Gandhi – Pokhran Test - Nationalisation of Bank – Operation Blue Star – Assassination of Indira Gandhi.

Unit IV   Congress & Janata Reign

Rajiv Gandhi – New Educational Policy – Bofors Scandal – Foreign Policy - Indo - Srilanka Accord – V.P Singh – Mandal Commission – P.V. Narasimha Rao – New Economic Policy – Demolition of Babri Masjid- Foreign policy.

Unit –V United Front Government, BJP & Congress

Deva Gowda – I.K.Gujaral – BJP Government – Vajpaye – Kargil War - Operation Vijay – National Democratic Alliance Government 1999 - 2004 – Terrorist Attack on Parliament – Red Fort Attack – Godhra Tragedy – POTA – Suffronisation of Education – SSA – Manmohan Singh Government - Foreign Policy-BJP -Special Status of Jammu and Kashmir.

Text Book:

1. Venkatesan, G. *Contemporary History of India*. Rajapalayam : VC Publications, 2007.

Books for Reference:

1. Dube, S.C. *Contemporary India and its Modernisation*. Delhi: Vikas Publishing House,1974.
2. Gilbert, John, G. *Contemporary History of India*. New Delhi :Anmol Publications Pvt.Ltd, 1990.
3. Kamal, K.L. *Contemporary Indian Politics*.Jaipur :R.B.S.A Publishers, 1987.
4. Menon, V.P. *Integration of the Indian States*.Madras : Orient Longman, 1985.

21UHIC61 - Contemporary History of India from 1947 C.E to till date

	PO									PSO								
	PO-1	PO-2	PO-3	PO-4	PO-5	PO-6	PO-7	PO-8	Avg	PSO-1	PSO-2	PSO-3	PSO-4	PSO-5	PSO-6	PSO-7	PSO-8	Avg
CO-1	3	2	2.6	2.3	2	1	2.8	2	**2.2**	3	2.5	2	2.5	2.3	2	2.5	2.8	**2.4**
CO-2	2.3	3	2	2.3	1	2.5	2.3	2	**2.1**	2	3	2.5	2.8	2.3	2.5	2.3	2	**2.4**
CO-3	1	2	3	2.5	2.3	2	2.3	2.5	**2.2**	2.5	2	3	2.5	2.8	2.3	2.8	2.3	**2.5**
CO-4	1	2.3	2.5	3	2	2.3	2.6	2.3	**2.2**	2.5	2.3	1	3	3	2.5	2.8	2.5	**2.4**
CO-5	2	2	2	2	3	2	3	2	**2.2**	2.8	2.5	2	2.6	3	2.3	2.7	2.8	**2.5**
CO-6	2	2.3	2.5	2.5	2	3	1	2.5	**2.2**	2.3	2.5	2.3	3	2.3	3	2.3	2.5	**2.5**
Average	1.8	2.2	2.4	1.8	1.5	1.8	2.3	2.2		2.5	2.4	2.1	2.7	2.6	2.4	2.5	2.4	
PO Mean									**2.1**	PSO Mean								**2.4**
Strength of PO Correlation			Strong							Strength of PSO Correlation						Strong		

	Semester – VI			
Core – XII	**History of Tamil Nadu from A.D. 1336 to 2000 C.E**			
Course Code : **21UHIC61**	**Hrs / Week : 6**	**Hrs / Sem : 90**		**Credits : 4**

Objectives :

- To appreciate the contribution of various dynasties.
- To know about the contemporary history of Tamil Nadu politics.
- To enhance a critical study of Tamil Nadu history in the context of regionalism.

Course Outcomes:

Co. No.	Upon completion of this course, students will be able to	PSO addressed	CL
CO-1	know about the historical background of the Tamil Nadu State.	1	Un
CO-2	estimate the legacy of various dynasties.	5	Ev
CO-3	analyse the cultural heritage of Tamils.	4	An
CO-4	assess the legacy of Dravidian architecture.	5	Ev
CO-5	evaluate the course of Dravidian movement	5	Ev
CO-6	compare the past and present political condition of TamilNadu.	4	An

Semester – VI			
Core – XIII History of Tamil Nadu from 1336 to 2000 C.E			
Course Code : 21UHIC62	Hrs / Week : 6	Hrs / Sem : 90	Credits : 4

Unit I   **Vijayanagar Empire**
              Battle of Talaikotta – Battle of Thoppur – Administration
              - Contribution - Art and Literature.

Unit II   **Nayaks of Madurai, Tanjore & Ginji**
              Viswanatha Nayak – Tirumalai Nayak – Rani
              Mangammal – Nayaks of Tanjore – Raghunatha Nayak –
              Vijaya Raghava Nayak – Nayaks of Ginji – Krishnappa
              II – Contribution of the Nayaks to Administration, Art
              and Architecture.

Unit III   **Sethupathis of Ramnad & Marathas**
              Kizhavan Sethupathi – Maratha Rule in Tanjore –
              Venkoji – Shaji – Serfoji II – Contribution - Art and
              Architecture.

Unit IV   **Poligars**
              Kattabomman – Maruthu Pandyan – South Indian
              Rebellion – Vellore Mutiny – Role of Tamil Nadu in the
              Freedom Struggle.

Unit V   **Justice Party**
              E.V.R. and Self-Respect Movement – Tamil Nadu under
              Rajaji – Kamaraj – C.N.Annadurai.

Text Book:
   1.   Rajayyan, K. *Tamil Nadu – Real History.* Madurai: Raj Publishers,
   1982.

Books for Reference:
   1.   Aiyar Sathyanatha R. *History of the Nayaks of Madura.* Humphrey
        Milford, Madras: Oxford University Press, 1924.
   2.   Irschick Eugene. *Politics and Social Conflicts in South India.* Berkely
        and Los Angels: University of California Press, 1969.
   3.   Nambi, Arroran. *Tamil Renaissance and Dravidian Nationalism
        (1905 -1944).*
        Madurai: Koodal Publishers, 1980.
   4.   Rajayyan K. *History of Tamil Nadu – A Real History.* Trivandrum:
        Ratna Publications, 2005.

5. Yesudhasan V. and Issac Jaya Dhas R. *History of Tamil Society and Culture since 1336.* Villukuri: MCL Roy Publications, 200

21UHIC62 - History of Tamil Nadu from 1336 to 2000 C.E

	PO									PSO								
	PO-1	PO-2	PO-3	PO-4	PO-5	PO-6	PO-7	PO-8	Avg	PSO-1	PSO-2	PSO-3	PSO-4	PSO-5	PSO-6	PSO-7	PSO-8	Avg
CO-1	3	1	2	2	2.6	2.3	2	2.6	**2.1**	3	2.5	2.8	2.3	2.8	2.3	2.5	2.8	**2.6**
CO-2	1	3	2	2	2.3	2.5	2.5	2.3	**2.2**	2.5	3	2.5	2.8	3	2.5	2.8	2.3	**2.6**
CO-3	1	2.5	3	2	2.5	2.3	2	2.3	**2.2**	2.5	2.8	3	3	2.5	2.8	2.3	2.5	**2.6**
CO-4	2	2.3	1	3	2.3	2.5	3	2	**2.2**	2.5	2.8	2.3	3	3	2.5	2.8	2.5	**2.6**
CO-5	1	2.3	2	2.5	3	2.3	2.5	2.3	**2.2**	2.5	2.5	2.8	2.3	3	2.5	2.8	2.3	**2.5**
CO-6	2	2.3	2.5	1	2.3	3	2.5	2.6	**2.2**	2.5	2.8	2.3	3	2.3	3	2.5	2.8	**2.6**
Average	1.6	2.2	2	2	2.5	2.4	2.4	2.3		2.5	2.7	2.6	2.7	27	2.6	2.6	2.5	
PO Mean									**2.2**	PSO Mean								**2.6**
Strength of PO Correlation		Strong								Strength of PSO Correlation					Strong				

Semester – VI			
Core – XIII	**History of Europe from A.D. 1789 to 2000 C.E**		
Course Code : **21UHIC63**	**Hrs / Week : 6**	**Hrs / Sem : 90**	**Credits : 4**

Objectives :

- To appraise the impact of French revolution and Unification Movements.
- To have a proper understanding of History of Europe between world wars.
- To estimate the genesis of World Organizations.

Course Outcome:

Co. No.	Upon completion of this course, students will be able to	PSO addressed	CL
CO-1	appreciate the work of Napoleon Bonaparte.	1	Un, Re
CO-2	analyse the impact of French Revolution and the Unification Movements of Europe.	4	An
CO-3	critical and analytical study of World Wars.	4	An
CO-4	estimate the historical background of the establishment of UNO.	5	Ev
CO-5	appreciate the work of UNO and awareness on the role of Europe in International relations.	3	Ap
CO-6	analyse the dictatorship of Hitler and Mussolini.	4	An

Semester – VI			
Core – XIII	History of Europe 1789 to 2000 C.E		
Course Code : 21UHIC63	Hrs / Week : 6	Hrs / Sem :90	Credits : 4

Unit I   **France on the Eve of French Revolution** – Different
Phases of the Revolution - Results - Importance.

Unit II   **Napolean Bonaparte**
Rise and Fall of Napoleon – Napoleonic Wars – Reforms
– Continental System – Congress of Vienna - Concert of
Europe.

Unit III   **Unification Movements**
Unification of Italy – Mazzini – Cavour – Garibaldi –
Unification of Germany - Role of Bismark.

Unit IV   **First World War**
The Crimean War – War time Alliances – First World
War – Causes – Course - Results – Treaty of Versailles –
League of Nations.

Unit V   **Second World War**
Hitler and Mussolini – Second World War – Causes –
Course - Results – UNO - Achievements.

Text Book:
1. Khurana K.L. *Modern Europe.*Lakshmi Narain, Agra:
Agarwal Publications,
1979.

Books for Reference:
1. Bhattacharee Arun. *A History of Europe.* New Delhi: Sterling
Publication, 1975.
2. Fisher, A.A.C. *History of Europe.* London: Eyre,
Spottiwoode, 1989.
3. Gate South. *A Text Book of Modern European History.*
London: J.M. Dent and Sons, 1970.
4. Grant A.J. and Temperley Harold. *Europe in the 19th and 20th
Centuries.*
London: Longman Publications, 1971.
5. Hazen Charles Dower. *Modern Europe upto 1945.* New
Delhi: S. Chand & Company Ltd, 1956.
6. Mahajan V.D. *Europe Since 1789.* New Delhi: Chand Co.,
1970.

21UHIC63 - History of Europe from A.D 1789 to 2000 C.E

	PO									PSO								
	PO-1	PO-2	PO-3	PO-4	PO-5	PO-6	PO-7	PO-8	Avg	PSO-1	PSO-2	PSO-3	PSO-4	PSO-5	PSO-6	PSO-7	PSO-8	Avg
CO-1	3	1	2.6	2.3	2	2	2.8	2	**2.2**	3	2.5	2	2.5	2.3	2.5	2	2.5	**2.4**
CO-2	2	3	2.5	1	2	2.3	2.3	2.5	**2.2**	3	3	2.3	2.5	2.3	2.3	2.5	2.3	**2.5**
CO-3	1	2.3	3	2	2.3	2	2.5	2.3	**2.1**	2.3	2.5	3	3	2.3	2.5	2.3	2.3	**2.5**
CO-4	2.3	1	2.3	3	2	2.5	2.3	2.5	**2.2**	2.3	2.5	2.3	3	3	2.3	2.5	2.3	**2.5**
CO-5	1	2.3	2	2.5	3	2.3	2.3	2.5	**2.2**	2.3	2.5	2.3	2.3	3	2.3	2.5	2.3	**2.4**
CO-6	2	2.3	2.3	2.5	2.3	3	1	2.5	**2.2**	2.3	2.5	2.3	2.3	3	3	2.3	2.5	**2.5**
Average	1.8	1.9	2.4	2.2	2.2	2.3	2.2	2.3		2.5	2.5	2.3	2.6	2.6	2.4	2.3	2.3	
PO Mean									**2.2**	PSO Mean								**2.4**
Strength of PO Correlation		Strong								Strength of PSO Correlation					Strong				

Semester – VI			
Core XIV	**Historiography**		
Course Code : 21UHIC64	**Hrs / Week : 6**	**Hrs / Sem :90**	**Credits : 4**

Objectives:

- To develop historical writing skills and critically analyse the work of various historians.
- To ensure historical writing skills and apply it for writing project.
- To know about the research methodology in history.

Course Outcome:

CO. No.	Upon completion of this course, students will be able to	PSO addressed	CL
CO-1	understand the various disciplines of history and the significance of historical writings.	1	Un, Re
CO-2	apply methodology in historical writings.	3	Ap
CO-3	analyse the various works of historians.	4	An
CO-4	evaluate the sources in historical writings.	5	Ev
CO-5	know the recent trends in historical writing.	7	Un
CO-6	promote thesis writing and research articles.	3	Ap

Semester – VI			
Core XIV	**Historiography**		
Course Code : 21UHIC64	**Hrs / Week : 6**	**Hrs / Sem : 75**	**Credits : 4**

Unit I   **History**
Meaning - Scope – Nature – Purpose. History – Science or Art? - Uses, Abuses and Lessons - Values of History

Unit II   **Kinds of History**
History and its allied subjects - Theory of Causation and Change – Role of Individuals- Ideas.

Unit III   **Reputed Historians**:
Herodotus- Thucydides - Cornelius Tacitus –Livy-St. Augustin- Edward Gibbon –Kalhana -Karl Marx- Arnold J. Toynbee-K.A.N. Sastri- K. K. Pillai- N.Subramanian - K. Rajayyan.

Unit IV   **Sources**
Archaeological, Epigraphy- Numismatics - Literary.

Unit V   **Methodology**
Selection of Research Problem **-** Formulation of Research Topic - Hypothesis - Methodology: Historical Method - Collection of sources- Objectivity and Subjectivity - Criticism – Stages of Thesis Writing – Footnotes,- Bibliography.

Text Book:

1. Rajayyan K. *History in Theory and Method.*Madurai: Ratna Publications, 2004.

Books for Reference:

1. Ali Sheik. *History – Its Theory and Method.* New Delhi: Macmillan India Ltd., 1993.
2. Khurana K.L. *Concepts and Methods of Historiography.* Agra: Lakshmi Narain Agarwal, 2006.
3. Sreedharan E. *A Text book of Historiography 500 B.C to A.D. 2000.* New Delhi: Orient Longman, 2000.

4. Subramanian N. *Historiography*. Madurai: Koodal Publishers, 1993.

21UHIC64 – Historiography

	PO									PSO								
	PO-1	PO-2	PO-3	PO-4	PO-5	PO-6	PO-7	PO-8	Avg	PSO-1	PSO-2	PSO-3	PSO-4	PSO-5	PSO-6	PSO-7	PSO-8	Avg
CO-1	3	1	2	2.5	2.3	2	2.6	2.3	**2.2**	3	2.3	2.5	2.3	2.5	2.3	2.3	2.5	**2.4**
CO-2	1	3	2	2.6	2.3	2.5	2.3	2	**2.2**	3	3	2.8	2.5	2	2.6	2.8	2.5	**2.6**
CO-3	2	2.5	3	1	2.6	2.3	2.6	2.3	**2.2**	2.3	2.5	3	3	2.3	2.5	2.3	2.5	**2.5**
CO-4	2	2.3	1	3	2.5	2.3	2	2.3	**2.1**	2.8	2.5	2	3	3	2.3	2.5	2.3	**2.5**
CO-5	1	2	2.6	2.3	3	2	2.5	2.3	**2.2**	2.3	2.5	2.3	2.5	3	2.8	2.5	2	**2.4**
CO-6	1	2.6	2.3	2	2.5	3	2.6	2.3	**2.2**	2.5	2.3	2.5	2.3	3	3	2.8	2.5	**2.6**
Average	1.6	2.2	2.1	2.2	2.5	2.3	2.4	2.2		2.6	2.5	2.5	2.6	2.6	2.5	2.5	2.3	
PO Mean									**2.2**	PSO Mean								**2.5**
Strength of PO Correlation		Strong								Strength of PSO Correlation					Strong			

Semester – VI			
Project			
Course Code : 21UHIP61	Hrs / Week : 6	Hrs / Sem :90	Credits : 4

Objectives :

- To practice and apply the historical skills and create new history.
- To bring out the forgotten history.
- To emphasize the importance of local and regional history.

Course Outcome:

CO. No.	Upon completion of this course, students will be able to	PSO addressed	CL
CO-1	know the recent methodology in historical writing.	1	Un
CO-2	analyse the essence of the research work	4	An
CO-3	evaluate the sources in historical writings.	5	Ev
CO-4	enhance data collections through various means.	1	Un
CO-5	promote thesis writing and research articles.	3	Ap
CO-6	apply methodology in historical writings.	3	Ap

Semester – VI			
Project			
Course Code : 21UHIP61	Hrs / Week : 6	Hrs / Sem : 90	Credits : 4

Guidelines

The following are the guidelines to be adhered to

- The project should be group work.

- The project must be typed in English.

- The minimum number of pages should be approximately fifty.

- The project work should be useful and relevant to the present scenario.

- Project observations, suggestions and conclusion shall form an inevitable part of the project.

- Marks for the project report will be 100 divided as 50 % for project and % 50 for Viva-Voce.

21UHIP61 - Project

	PO									PSO								
	PO-1	PO-2	PO-3	PO-4	PO-5	PO-6	PO-7	PO-8	Avg	PSO-1	PSO-2	PSO-3	PSO-4	PSO-5	PSO-6	PSO-7	PSO-8	Avg
CO-1	3	2.5	2.6	2.3	2	2.3	2	2.6	**2.4**	3	2.3	2.5	2.8	2.5	2.3	2.5	2.8	**2.5**
CO-2	2.5	3	2.3	2.5	2	2	2.3	2.5	**2.5**	2.5	3	2.3	2.8	2.3	2.5	2.3	2.3	**2.5**
CO-3	2	2	3	2	2.6	2.3	1	2.5	**2.5**	2.5	2.8	3	2.5	2.8	2.3	2.5	2.8	**2.6**
CO-4	1	2	2.3	3	2.3	2.5	2.3	2.5	**2.5**	2.3	2.5	2.3	3	2.3	2.5	2.8	2.5	**2.5**
CO-5	2	1	2.5	2.3	3	2.6	2.3	2.6	**2.6**	2.5	2.8	2.3	2.5	3	2.3	2.5	2.3	**2.5**
CO-6	1	2.3	2.5	2.6	2.3	3	2.3	2.5	**2.5**	2.3	2.5	2.8	2.5	3	3	2.3	2.5	**2.6**
Average	1.9	2.1	2.5	2.4	2.3	2.4	2	2.5		2.3	2.6	2.5	2.6	2.6	2.4	2.4	2.5	
PO Mean									**2.3**	PSO Mean									**2.5**
Strength of PO Correlation		Strong								Strength of PSO Correlation					Strong				

Attainment of Course Outcomes of the BSc Computer Science Programme

Course Code	Name of the Course	Course Outcomes															
		Programme Outcomes (PO)								Programme Specific Outcomes (PSO)							
		PO-1	PO-2	PO-3	PO-4	PO-5	PO-6	PO-7	PO-8	PSO-1	PSO-2	PSO-3	PSO-4	PSO-5	PSO-6	PSO-7	PSO-8
21ULTA11	Part-I Tamil	3	2	2	3	3	2	2	1	3	3	3	3	3	3	3	2
21UGEN11	Part-II General English	3	2	3	3	3	2	2	1	3	3	2	2	2	2.5	1	2
21UHIC11	History of India upto 647 C.E	1.8	2.2	2.4	1.8	1.5	1.8	2.3	2.2	2.5	2.4	2.1	2.6	2.5	2.4	2.6	2.4
21UHIC12	Religious in India	2	2.6	2.3	2.3	2.1	2.1	2.4	2.4	2.8	2.5	2.5	2.7	2.6	2.4	2.5	2.5
21ULTA21	Part-I Tamil	3	2	2	3	3	2	2	1	3	3	3	3	3	3	3	1
21UGEN21	Part-II General English	3	2	3	3	3	2	2	1	3	3	2	2	2	2.5	1	1.5
21UHIC21	History of India from 647-1526 C.E	1.8	2.2	2.4	1.8	1.5	1.8	2.3	2.2	2.6	2.4	2.3	2.8	2.6	2.5	2.5	2.5
21UHIC22	Monuments in India	2.3	2.2	2.5	2.4	2.3	2.1	2.4	2.2	2.7	2.5	2.4	2.6	2.6	2.5	2.4	2.5
21ULTA31	Part-I Tamil	3	2	2	3	3	2	2	1	3	3	3	3	3	3	3	1
21UGEN31	Part-II General English	3	2	3	3	3	2	2	1	3	3	2	2	2	2.5	1	1.5
21UHIC31	History of India from AD 1526 to 1707 C.E	2	1.9	2.5	2.5	1.9	2.5	2.4	2	2.5	2.4	2.4	2.6	2.7	2.4	2.5	2.3
21UHIA31	Indus Valley Civilization	1.9	2.1	2.2	2.5	1.9	2.1	2.2	2.3	2.5	2.4	2.1	2.6	2.5	2.4	2.6	2.4
21UHIS31	Archives and Museums	1.6	1.7	2.5	2.4	2.5	2.4	2.2	2.5	2.5	2.6	2.5	2.6	2.6	2.4	2.4	2.5
21ULTA41	Part-I Tamil	3	2	2	3	3	2	2	1	3	3	3	3	3	3	3	1
21UGEN41	Part-II General English	3	2	3	3	3	2	2	1	3	3	2	2	2	2.5	1	1.5
21UHIC41	History of India from AD 1707 to 1858 C.E	1.7	2	2.2	2.4	2.5	2.4	2.3	2.4	2.5	2.6	2.6	2.6	2.7	2.6	2.6	2.6
21UHIA41	Socio-Religious Reform Movements in India	1.8	1.9	2.5	2.4	2.1	2.3	2.3	2.3	2.4	2.6	2.5	2.7	2.6	2.6	2.7	2.4

Code	Course																
21UHIS41	Introduction to Archaeology	2.2	2	2.1	2.5	2.1	2.3	2.2	2.3	2.8	2.6	2.6	2.6	2.5	2.5	2.4	2.5
21ULCC51	Women Empowerment in India	1.5	2.2	2.5	2.1	2.4	2.4	2.2	2.5	2.4	2.6	2.6	2.6	2.5	2.4	2.7	2.6
21UHIC51	History of India from 1887 to 1947 C.E	1.6	1.9	2.4	2.4	2.4	2.2	2.5	2.3	2.6	2.6	2.6	2.5	2.6	2.4	2.7	2.6
21UHIC52	History of Tamil Nadu upto 1336 C.E	2	2.3	2.3	2.3	2.1	2.3	2.1	2.1	2.6	2.6	2.5	2.7	2.5	2.6	2.5	2.5
21UHIC53	History of Europe form 1453-1789 C.E	1.8	1.9	2.4	2.2	2.2	2.3	2.2	2.3	2.5	2.5	2.3	2.6	2.6	2.4	2.3	2.3
21UHIE51	History of Thoothukudi	1.6	2.2	2.1	2.2	2.5	2.3	2.4	2.2	2.6	2.5	2.5	2.6	2.6	2.5	2.5	2.3
21UHIC61	Contemporary History of India from 1947 C.E to till date	1.8	2.2	2.4	1.8	1.5	1.8	2.3	2.2	2.5	2.4	2.1	2.7	2.6	2.4	2.5	2.4
21UHIC62	History of Tamil Nadu from 1336 to 2000 C.E	1.6	2.2	2	2	2.5	2.4	2.4	2.3	2.5	2.7	2.6	2.7	27	2.6	2.6	2.5
21UHIC63	History of Europe from A.D 1789 to 2000 C.E	1.8	1.9	2.4	2.2	2.2	2.3	2.2	2.3	2.5	2.5	2.3	2.6	2.6	2.4	2.3	2.3
21UHIC64	Historiography	1.6	2.2	2.1	2.2	2.5	2.3	2.4	2.2	2.6	2.5	2.5	2.6	2.6	2.5	2.5	2.3
21UHIP61	Project	1.9	2.1	2.5	2.4	2.3	2.4	2	2.5	2.3	2.6	2.5	2.6	2.6	2.4	2.4	2.5
Average Correlation		**2.1**	**2**	**2.3**	**2.4**	**2.3**	**2.1**	**2.2**	**1.9**	**2.6**	**2.6**	**2.4**	**2.5**	**3.4**	**2.5**	**2.3**	**2.1**
Mean Overall Score		**2.4**	**The POs and PSOs are strongly correlated with the COs of the programme**															